



Dear Parents and Carers,

Welcome back to the 2019-20 academic year. If you are returning or are new to our school, we are delighted to have you.

Thank you for taking the time to complete the Governors' Questionnaire at the spring Parents' Evening. Thank you also for the detailed responses to both the CVC and curriculum consultations. This, and the ongoing feedback we received from pupils, parents, staff and visitors, is an essential part of our review and planning process as we continually seek to raise standards further.

We are very proud of what we have achieved together over the 18-19 academic year with good progress made (and confirmed by County Advisors) against all our priorities. The results in maths, phonics and KS1 are particularly noteworthy.

Please do read the [Events Blog](#) on the website for an ongoing summary of the activities pupils learn from and enjoy. We especially celebrate our pupils' hard work and resulting achievements and are excited about the ongoing project as we revise our curriculum.

We are delighted to have retained our staff team this September, having made strong appointments in 2018-19. Through careful financial management, we have retained our 5 classes each morning. More details of our finances can be found in the annual report **attached** and available on the website at <http://www.petersfield.cambs.sch.uk/site/pages/page.php?page=governors>.

We are please to announce that Diary Dates are now accessible through your Outlook and Google calendars. Please see the **attached** information to access these live updates.

2019-20 is a positive time at Petersfield. Our key priorities for this year were informed by feedback from the Parent and Pupil Questionnaire, the responses to which can be found in the Appendices to this letter. Our 19-20 priorities are to:

- Revise the Petersfield Curriculum ensuring it meets the needs of the pupils, has knowledge coverage and skills progression.
- Increase the % of pupils achieving Age Related Expectations (ARE) & Greater Depth (GD) in reading.
- Ensure children develop a deeper understanding and achieve challenging targets in maths.
- Increase the % of pupils achieving Age Related Expectations (ARE) & Greater Depth (GD) in writing.

How can you help?

- There is a strong correlation between poor attendance and achievement. Please ensure pupils come to school each day. 95% attendance equates to $\frac{1}{4}$ of a day a week of missed learning. Please do read the **attached** letters (which are also available on the website at http://www.petersfield.cambs.sch.uk/site/pages/page.php?page=parent_information) which clarify some common misconceptions about attendance and requests for leaves of absences and report the County position on attendance.
- We are changing the last 15 minutes of the school day so that all children hear a great story or non-fiction text each day. Please do support us as we encourage a love of reading by reading wonderful texts to your child at home.
- We still need your help to ensure that maths is encouraged and persistence and problem solving are celebrated. Everyone can be a great mathematician! Encouraging your child to do Mathematics and encouraging them to explain both the method they chose and their reasoning are just two of the ways you can do this. Please do ask your child's class teacher if you need more ideas.
- Please help us by reading and acting on communications from school. The Learning Link continues to be sent on a Monday, with the Community Newsletter and Petersfield Press being sent on Tuesday and Friday respectively. These contain lots of important information and a summary of communication you should have received each week so you can ensure you have received everything. If you do not receive anything you expect, please do let us know and we will check and notify the ICT Service who continue to work to resolve any email technical issues.
- We are really proud of our staff team who work so hard to make school the best it can be for your child. As nothing in life is ever perfect, if you have a concern or a mistake is made, please do just talk to the member of staff to enable us to address the matter.

As we welcome you all to the new school year, our thoughts are also with the fantastic year 6 pupils from last year, who are embarking on their secondary school career. We wish them the very best of luck and look forward to hearing about how they are continuing to thrive in year 7.

Thank you for your continued support in 2019/20.

Karen Gwynn and Laura Penrose
Co-Headteachers

Linda Meredith
Chair of Governors

Appendix 1 - Parent Questionnaire Summary-2019

There were 57 respondents this year, up 2 from last year.

1. My child is happy at school
98.2% of responses indicated agreement with this statement.
2. My child feels safe at school
98.2% of responses indicated agreement with this statement.
3. My child makes good progress at school.
97% responses indicated agreement with this statement, Our priority continues to be ensuring all our children make good progress at school.
4. My child is well looked after at school
100% again of responses indicated agreement with this statement, as last year.
5. My child is taught well at school
We are delighted with the **100%** agreement, up from last year. This reflects the impact of our school improvement plan.
6. My child receives appropriate homework for their age.
91% Up from last year.
7. The school makes sure its pupils are well behaved
91.2% We are proud of the very positive comments we receive about the behaviour of our pupils. Our priority has been to further developing outstanding learning behaviours.
8. The school deals effectively with bullying
51% of responses indicated agreement with this statement but this rises to **93%** including those who do not know. We have worked throughout the year on addressing this and pupil feedback is very positive about addressing bullying and therefore bullying is an issue many parents do not have experience with as a result of our strong anti-bullying programme. As always, we would actively encourage any parent or child who is concerned about bullying or harassment to come and talk to any member of staff immediately.
9. The school is led and managed well.
84%, We continue to develop our leadership team following the positive staffing appointments in September 2018.
10. The school responds well to any concerns I raise.
84% agreed with this statement with **11%** responding "don't know". Whilst it is positive parents have not had a need to raise concerns, we continue to remind all parents/carers that they can speak to the relevant member of staff about any concerns should they arise in future.
11. I receive valuable information from the school about my child's progress
96% of responses indicated agreement with this statement.
12. The school has a distinctive Christian ethos.
92% of responses were in agreement. We continue to work on our Christian ethos and are very proud to welcome all to our Church School.
13. I know who to talk to if I have a concern.

100% (as last year) of responses indicated agreement with this statement. We are delighted by this. We continue to look for new ways to facilitate this.

14. I know who the Governors are and what they do.

75% of respondents agreed and we thank parents for responding so positively to the recent consultation on the CVC question.

15. I know what the PTA (FOPS) does and how it supports the school

92% of responses indicated agreement with this statement. Thank you for the outstanding work of FOPS to raise much needed funds for school.

16. I would recommend Petersfield School to another parent.

83% of responses indicated agreement with this statement. We are very proud of Petersfield. We continue to focus on further improvements and raising standards for all our pupils.

Appendix 2 - 2019 focus questions summary

1. My child is talking about their learning.

89% agreed with this statement. We are delighted that our pupils are using their oracy skills to discuss their learning.

2. I understand what the school priorities are.

84% agreed with this statement. We feel it is important to work together.

3. I think it is important for Petersfield to work on daily handwriting

85% agreed with this statement, and we can see the results in their books.

4. I can see an improvement in my child's handwriting

89 % agreed with this statement. Thank you for working with your child/children.

5. I think the arts are well taught at school (dance, drama, art, music and DT)

56% agreed with this statement, **25%** didn't know. We are delighted to have just been awarded the Silver Artsmark in recognition of the work we are doing in this area, but continue to improve our provision.

6. I feel that enough time is spent on grammar

73% agreed with this statement, **23%** didn't know. We continue to teach our children SPAG daily, as this is such an important area of learning.

7. My child is working on their tables and fluency in maths

92% agreed with this statement. This was a priority last year and we continue to promote this.

8. I think behaviour at school is good

93% agreed with this statement, we are proud of our pupil's behaviour and continue to work on this.

9. The Oracy Project has has a positive impact

55% agreed with this statement, **36%** didn't know. We continue to develop work on speaking and listening, threading throughout the revised curriculum.

10. My child talks about the Oracy Project

52% agreed with this statement, **15%** didn't know. We will encourage our pupils to speak about this important initiative.

Appendix 3 – Pupil Questionnaire Summary - 2019

Below is a summary of the responses from our pupils.
All classes responded to the questionnaire

1. I like being at Petersfield School: **92%** indicated agreement with this statement.
2. I feel safe at school: **98%** indicated agreement with this statement.
3. I behave well at school: **93%** indicated agreement with this statement.
4. Other children behave well at school: **99%** indicated agreement with this statement.
5. I know who to talk to if I am worried or need help: **98%** indicated agreement.
6. The school rules are fair: **98%** indicated agreement with this statement.
7. Other children are friendly: **99%** indicated agreement with this statement.
8. Teachers are fair to me: **98%** indicated agreement with this statement.
9. TAs are fair to me: **99%** indicated agreement with this statement.
10. MSAs are fair to me: **98%** indicated agreement with this statement.
11. Other adults are fair to me: **98%** indicated agreement with this statement.
12. I make good progress in my learning at school **99%** indicated agreement.
13. I find out new things in lessons: **100%** indicated agreement with this statement.
14. My lessons are interesting and fun: **98%** indicated agreement with this statement.
15. My lessons encourage me to think deeply and challenge myself: **97%** agreed.
16. My teachers talk with me about my work: **98%** indicated agreement.
17. I make my work better after my teacher has marked my work: **100%** agreed.
18. I know what I need to do next to make my work better: **98%** indicated agreement.
19. Homework helps me learn more at home: **87%** indicated agreement.
20. I look at the photos and information on the school website: **74%** indicated agreement.
21. In the last year I have been bullied at school: **15%** indicated agreement.
22. I enjoy the arts in school (dance, drama, art, music and DT):**97%** indicated agreement.
23. I think it is important to work daily on improving my handwriting: **91%** agreed
24. I like the lunchtime activities and after school clubs: **96%** agreed.
25. I know how to keep myself safe online, I understand E-Safety: **98%** agreed.
26. I think the work on tables and fluency in maths is helping me:**91%** indicated agreement.

27. I am able to use the skills the Oracy Project is teaching me: **85%** indicated agreement.

We continue to work on ensuring pupils:

- Continue to discuss bullying to ensure there is a consistent understanding of bullying and how we work together to deal with it
- Are familiar with our website and the celebration of their achievements
- Hear more explicitly from staff about the importance and the evidence of the oracy project so pupils understand their progress in these areas.
- Discuss homework at School Council
- Continue to help us develop lunchtime clubs and sports activities.