



Petersfield Church of England (A) Primary School

Terms of Reference (TOR) for the Standards Committee

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Policy Type	FGB
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Next Review	2026

God teaches us we are all equal, valued and unique. We are a small rural school with deeply held Christian values which motivate and inspire us to provide a rich and diverse education. **"I have come that they may have life, and have it to the full." John 10:10.**

Love: 1 Corinthians 13:4-7 It is integral in all our decision-making. This equips our children for all aspects in life, as they grow and reach their full potential.

Trust: Isaiah 26:4 It encourages the whole school to work together for the mutual benefit of all, promoting an excellent working relationship

Peace: Thessalonians 5:13 It helps us to respect each other, recognising all opinions to provide a safe and inclusive learning environment that encourages discussion of all ideas, so promoting a deeper understanding of each other and the wider world.

Friendship: Luke 6:31 We constantly strive to build and foster the positive relationships so providing a safe and caring environment in which to learn.

Creativity: Romans 12:6 Each one of us has a unique talent, we all have inherent creativity, and we actively encourage this in all aspects of school life.

The terms of reference will be agreed annually by the Governing Body and are subject to the School Governance (Procedures) (England) Regulations 2013

Decisions taken by the committee must be led by the priorities identified within the school's School Development Plan (SDP). The main function of the Standards Committee is to advise and work with the Headteacher to promote the best educational outcomes for all children at the school.

FUNCTIONS OF THE COMMITTEE

1. Safeguarding Duties

1. To ensure that robust Quality Assurance, Child Protection and Safeguarding and Risk Assessment systems are in place
2. To encourage and establish safe and responsible practices when using the Internet for all
3. To cross reference with other committees on safeguarding issues to ensure there are no omissions

2. Health and Safety Duties

1. To ensure that the Head (or delegated member of staff) and Governors make a half-termly Health and Safety inspection and report to the committee.
2. To record Health & Safety issues and make recommendations to the Governing Body.

3. Monitor the priorities of the SDP in improving standards and children's learning

1. To receive evaluation on the SDP and make suggestions for the future plans
2. To recommend targets for school improvement to the governing body
3. To make recommendations to the governing body to address any emerging issues
4. To appoint link governors to priorities in the SDP
5. For link governors to report on progress made on their appointed area in the SDP

4. Monitor standards, achievement and progress of children in the school in relation to school

and national targets and considering wider outcomes.

5. Monitor and evaluate provision for all groups of pupils considering

1. Quality of Teaching
2. Quality of Curriculum
3. Quality of Care, Guidance and Support

6. Ensure the learning needs of different groups of children are met and that their outcomes are improving

1. To ensure the appointment of a Co-ordinator for Special Educational Needs and Disabilities and Inclusion is in post

7. Consider external reports including the advisor Notice of Visits (NOV) report from the local authority, and reports from OFSTED and SIAMS.

1. To agree the actions needed to address any issues identified through external review
2. To evaluate regularly the implementation of any plan agreed

8. Consider and advise the governing body on standards and other matters relating to the school's curriculum, including statutory requirements and the School's Curriculum Policy.

1. To oversee the delivery of the National Curriculum, ensuring that our own curriculum policy is followed and that all conditions of the current National Curriculum are fulfilled
2. To ensure that only approved external qualifications and syllabuses are offered to pupils of compulsory school age

9. Review all curriculum and learning policies

1. To ensure that when reviewing policies full consideration is given to Safeguarding (child protection) Inclusion, Equality and Access
2. To ensure that a *teaching and learning* policy is in place and resourced and to regularly review the operation of the policy
3. To regularly review and develop the *assessment policy* and to ensure that the policy is operating effectively
4. To regularly review and develop the *SEND policy* and to ensure that the policy is operating effectively
5. On behalf of the Governing Body to review the policy and provision for sex and relationships education, governor visits, international dimension, SMSC development, spiritual development and the school's purpose, aims and values document and make recommendations where necessary
6. To regularly review and develop the RE Policy in line with the current Locally Agreed Syllabus
7. To review and approve significant changes to policies for which the Headteacher has day to day responsibility. See Standards Committee Policies list (Appendix 1)

10. Review and monitor the Pastoral, Academic Care, Guidance and Support offered to pupils.

To include Safeguarding (policy approved annually by FGB), Transition, Academic Targets and Guidance, vulnerable pupils and Attendance (policy approved by Resources Committee).

11. Review the impact of all targeted funding such as pupil premium, sports premium, and SEND EHCP funding.

12. Monitor and review pupil attendance and behaviour.

13. Ensure the information on the school website complies with statutory requirements, including information on the curriculum

14. Approve the school's prospectus.

15. Ensure that agreed procedures are in place for educational visits, including the

appointment of a named co-ordinator.

16. Research and review the opportunities/challenges arising from extended school provision (from a pupil learning perspective) and to monitor and evaluate any such provision.

17. Set the times of school sessions and dates for the school year, including any INSET days.

18. Consult pupils, parents and the wider community

1. To monitor the views of pupils on the curriculum offered by the school and on pupil progress and achievement and to evaluate the ways in which the school actively responds to pupil views
2. Plan and coordinate strategies by which the governing body can demonstrate its accountability and consult parents and community.
3. To monitor the views of parents and carers on the curriculum offered by the school and on pupil progress and achievement, to provide feedback and to evaluate the ways in which the school actively responds to the views of parents and carers

2. Standing Orders

2.1 Membership

- The Standards Committee must comprise at least 3 members of the Governing Body.
- The Committee may also have Associate Members appointed by the Governing Body whose voting rights are agreed by the Governing Body subject to Regulations, defined in the Standing Orders of the Governing Body.

2.2. Quorum

- The quorum for the Standards Committee is three Governors.
- Associate Members have voting rights on the Standards Committee.

2.3. Election of Officers

- The Chair of the Committee will be elected by the Committee at the first meeting after the Committee is appointed by the Governing Body, usually at the first meeting of the autumn term.
- A Clerk to the Committee will be appointed by the Governing Body.

2.4. Agenda

At least seven days before the meeting the Clerk will send out the agenda and any associated reports to all Committee members and the wider Governing Body.

2.5. Meetings

The Committee will meet once per term and as required.

2.6. Voting

- A vote may only be taken if the Committee is quorate.
- Matters are decided by a majority vote of Committee members present.
- Where the votes are equally divided, the Chair has a second or casting vote, provided that the person acting as Chair is a Governor.

2.7. Minutes

- Minutes of the meeting will be drawn up by the Clerk to the Standards Committee and will be signed (subject to the approval of the Committee) by the Chair at the next meeting of the Committee.
- Minutes will be made available to all Committee members, the wider governing body and the Headteacher (if not a Governor).
- The Clerk to the Committee will file the agenda and signed minutes in school as soon as is reasonably practical.
- The agenda, minutes and reports considered at the meeting will also be filed on the Governors' website.

- Confidential items will be held in school in a separate file.

2.8. Withdrawing from meetings

- Where there is a conflict between the interests of any Governor and the interests of the Governing Body, that person must declare the interest and withdraw from the meeting.
- If there is any dispute as to whether a person must withdraw from a meeting under the Regulations on Governing Body procedures, the other Governors present at the meeting will decide on the matter.

Appendix 1: Standards Committee Policies

STANDARDS COMMITTEE: POLICIES	APPROVED BY
Home School Agreement	Standards
Prevent	Headteacher
Positive Behaviour	FGB
SMSC Development	Standards
Science Policy	Standards
International Dimension Policy	Standards
Road Safety	Standards
School Purposes and Aims	FGB
Sun safety	Standards
Transport (Pupil)	Standards
Healthy Eating	Standards
Cycle	Standards
Substance Use & Misuse	Standards
Bereavement	Standards
Classroom observation & protocol	Resources
Eco Policy	Standards
SEND Policy	FGB
Curriculum	Standards
Foundation Subjects Policy	Standards
Off sites Visits Policy	Standards
ICT policy in conjunction with curriculum policy	Standards
Governor visits	Standards
Assessment Policy	Standards
Child Protection and safeguarding	FGB
Children not collected Protocol	Standards
Equality & Diversity	FGB
Induction for new Governors	FGB
Marking and Feedback	Standards
Teaching & Learning	FGB
Sex & Relationship	Standards
PSHCE	Standards
Religious Education	Standards
Offsite (Educational) Visits	Standards
Foundation subjects	Standards
English Policy	Standards
British Values	Standards

Handwriting Policy	Standards
Guided Reading	Standards
EYFS	Standards
Mobile phones in schools	Standards
Spiritual Development	Standards
SMSC Development	Standards
Intimate Care	Standards
Values education	Standards
Mathematics Policy	Standards
Remote Learning	FGB