



PETERSFIELD PRESS

Co-Headteachers: Laura Penrose and Lynsey Perkins

office@petersfield.cambs.sch.uk
www.petersfield.cambs.sch.uk

Autumn Term — Number 1 — Thursday 5th September 2024

HEADTEACHER & CHAIR OF GOVERNORS UPDATE

Welcome back to the 2024-2025 academic year. We hope you had a lovely summer. If you are returning to Petersfield for another year or are one of the many families joining us in EYFS or the other year groups through the school, we are delighted that you are part of our Petersfield School community this year. Welcome also to Miss Swain who met her new class, Hazel, in July.

Please find below key information about this academic year and the actions we ask you to take to support your child's learning.

Contact Information, Agreements and Paperwork:

Please find attached a copy of the updated [Parent Information Pack \(PIP\)](#), [E-Safety Policy](#) and [Code of Communication](#). Please do take time to read these documents as they answer many questions parents often ask.

In the next week, your child will come home with their 'Data Sheet' (on pink paper). Please ensure you have at least two (ideally three), emergency contacts. Please be aware that at least one of these contacts should be **contactable at all times** and parents should always respond to phone calls/emails when we try to contact you. We will require an immediate response from parents where it is regarding urgent matters such as medical or emergency situations.

Please check all the details on the Data sheet and amend any changes or sign to confirm the details are correct.

You will also receive a double sided blue piece of paper containing an updated version of:

- The Home School Agreement (on blue paper)
- The E-Safety Acceptable Use Agreement - Either EYFS & KS1 or KS2 (on the reverse of the blue paper)

Please note, there are no changes to the consent form, but should you wish to update any of your consent preferences, please contact the office with a revised form.

Actions required:

If there are any changes to the Data Sheet (including emergency contact additions), please make the changes on the pink data sheet and return a signed copy to us by **Monday 16th September**.

If there are no changes to the Data Sheet, please return the pink data sheet unchanged and signed by **Monday 16th September**.

Complete the Agreements on both sides of the blue paper and return them to school by **Monday 16th September**.

School Events and Diary Dates:

Please do check out the Events Blog on the website <http://www.petersfield.cambs.sch.uk> for an ongoing summary of the what is happening in school.

We expect to finalise the academic year's 'Diary Dates' shortly. When completed, they will be published with the Petersfield Press and be accessible through your personal calendars via the calendar section on the website.

Volunteering

We are looking to welcome our volunteers back into school this half term, so if you have not already been in touch and would be interested in volunteering, please do join us for our volunteer induction (either 9am on the 17th September or 2:45pm on Tuesday 1st October) to ensure the appropriate safeguarding checks are completed. We are so grateful for the time so generously donated by volunteers to our school—it makes such a positive impact on our amazing pupils.

Please note, all volunteers will need to complete the annual refresher safeguarding training before attending school this year.

Strategic planning for 2024-2025

Feedback: As ever, we appreciate the feedback from the Governors' Questionnaire. The results of the Governors' Parent/Carer questionnaire, together with the ongoing feedback we received from pupils, parents, staff and visitors, continue to be an essential part of our review and planning process as we continually seek to raise standards further.

Continued on page 2.

DIARY DATES

A full list of diary dates for the year will be published here and online in mid September.

SEPTEMBER 2024

16th—Class Welcome videos published

17th—9am volunteer induction session. All our volunteers, new or returning must attend 1 volunteer refresher session in September or October

25th—Open classroom 3:15-3:45pm

Love - Trust – Peace – Friendship – Creativity

Petersfield Church of England Aided Primary School

God teaches us we are all equal, valued and unique

We are a small rural school with deeply held Christian values which motivate and inspire us to provide a rich and diverse education

"I have come that they may have life, and have it to the full." John 10:10





HEADTEACHER & CHAIR OF GOVERNORS UPDATE

Strategic planning for 2024-2025 continued

The questionnaire responses can be found on the next pages.

We appreciate those people who took the time to contribute to this survey or those who provided feedback during the last academic year through any form of communications including talking to school staff.

Thank you for taking the time to celebrate the many positives about Petersfield and the actions of staff who continue, in their aim, to best meet the needs of all pupils. Recognition of this hard work and dedication makes adults smile, just as it does for our pupils.

Much of the feedback was in line with last year's school priorities. The positive impact of our collective efforts to support pupils in their behaviour, mental health and academic performance can be clearly evidenced by parent, pupil, staff, governor and professional's feedback, as well as in the very positive year 1 phonics results and the KS2 SATS results.

Some of your suggestions we have noted down for future consideration. At all times, we have to prioritise the pupil need, resources and staffing we currently have available.

Where feedback suggested more information would be helpful, we plan to run a 'Petersfield Pointers' section in our Petersfield Press to signpost parents to information about safeguarding, behaviour, assessment and, in particular, the curriculum updates planned for 2024-2025.

Financial Management: Through careful financial management (and an increase in pupils) we now have a 6 class structure and continue to prioritise funding to enable school staff, who know the children well, to work with pupils to address gaps and misconceptions. More details of our finances can be found in the annual report available on the website [here](#).

As a result, our School Priorities, which enable us to live our school vision, are to:

1. Ensure Key Stage and Subject Leaders are responsible and accountable for ensuring that the curriculum and pastoral provision meets pupil need.
2. Through internal coaching and external support, further develop the quality of learning and teaching.

Home School Partnership – How can you help?

School-Home partnership is more important than ever as we support children to respond to challenges and continue to learn and enhance their vital life skills and resilience. Working in partnership with us helps your child in many ways including:

- There is a strong correlation between attendance and achievement. 100% attendance is expected. Please ensure pupils come to school each day unless they are ill. Our current Attendance Policy is due to be reviewed by Governors in the Autumn term following the government guidance we wrote to you about at the end of last term. Please do read the attendance letter which is available on the website [here](#) which clarifies some common misconceptions about attendance and requests for a leave of absence (including holidays).
- Please do support us to encourage a love of reading by reading a range of wonderful texts, menus, instruction manuals – anything you can share together - to your child at home.
- We still need your help to ensure that maths is encouraged and persistence and problem solving are celebrated. Everyone can be a great mathematician! Encouraging your child to do Mathematics and supporting them in explaining both the method they chose and their reasoning are just two of the ways you can do this. Please do ask your child's class teacher if you need more ideas.
- Please help us by ensuring that pupils come to school every day in the correct uniform. The uniform policy can be found [here](#). This year, where children are in breach of the uniform policy, this will be addressed in school through our Positive Behaviour Policy which can be found [here](#).
- Please help us by reading and acting on communications from school. The Learning Link continues to be sent on a Monday, with the Petersfield Press being sent on a Thursday. The Learning Link and Petersfield Press contain lots of important information and updates. The website, including the Parent Information Pack (PIP) and Code of Communication provide lots of additional information based on parent feedback. Please do read these communications to check if the information you require has already been provided to you before contacting school.
- We are really proud of our staff team, who are dedicated professionals, experienced in seeing the bigger picture and meeting the needs of all children. Our staff work so hard to make school the best it can be for your child. As nothing in life is ever perfect, if you have a concern or a mistake is made, please do speak to the member of staff to enable us to address the matter – making mistakes is a central part of the learning process whatever age we are. Please do take a moment to read our Code of Communication which has been updated slightly to explicitly clarify expectations as all members of our school community, including staff in their workplace and other parents, are entitled to be treated with respect and courtesy at all times.

Finally, as we welcome you all to the new school year, our thoughts, as always turn to the year 7 pupils who left us in July. Best wishes to them as they continue their school journey in year 7. Thank you for your continued support.



PETERSFIELD PRESS

Co-Headteachers: Laura Penrose and Lynsey Perkins

office@petersfield.cambs.sch.uk
www.petersfield.cambs.sch.uk

Autumn Term — Number 1 — Thursday 5th September 2024

PARENT QUESTIONNAIRE SUMMARY 2024

There were 26 respondents this year.

- My child is happy at Petersfield. **81%** of responses indicated agreement with this statement.
- My child feels safe at Petersfield. **92%** of responses indicated agreement with this statement.
- Petersfield makes sure its pupils are well behaved. **96%** of responses indicated agreement with this statement.
- The school deals effectively with any bullying. **92%** of responses indicated agreement with this statement or had no experience of bullying.
- Petersfield makes me aware of what my child will learn during the year. **100%** of responses indicated agreement with this statement.
- There is a good range of subjects available to my child at Petersfield. **100%** of responses indicated agreement with this statement.
- My child can take part in clubs and activities at this school. **96%** of responses indicated agreement with this statement.
- When I have raised a concern it has been dealt with promptly. **88%** of responses indicated agreement with this statement or had not raised any concerns.
- My child does well at Petersfield. **81%** of responses indicated agreement with this statement.
- Petersfield has high expectations for my child. **88%** of responses indicated agreement with this statement.
- Petersfield lets me know how my child is doing in school. **85%** of responses indicated agreement with this statement.
- My child has Special Educational Needs (SEND) and the school gives them the support they need to succeed. **100%** of responses indicated agreement with this statement.
- Petersfield supports my child's wider personal development (confidence, resilience, independence and metacognition). **85%** of responses indicated agreement with this statement. This is an increase from 2021.
- The school values of creation, friendship, trust, peace and love are shown at Petersfield. **96%** of responses indicated agreement with this statement.
- I would recommend Petersfield School to another parent. **89%** of responses indicated agreement with this statement.

GOVERNOR UPDATE

At the July 2024 FGB:

- Governors discussed a number of visits undertaken by Governors and by colleagues from the Local Education Authority and noted clear evidence of improvements in many areas.
- Governors reviewed a number of policies, including the Home School Agreement and Parent Information Pack, and discussed how these should be updated to be more explicitly set out expectations for parents and visitors.
- Governors discussed the school's recent SATs results and reflected more widely on many successes of the student body during the 2023-2024 academic year.
- Governors acknowledged the changing nature of the world of education and discussed ways in which the school can be best equipped to support the pupils at Petersfield.

PETERFIELD POINTERS—DID YOU KNOW?



Please do read this new regular section of the newsletter which, from next week, aims to refresher your memory or enlighten you about aspects of school policy and procedure. Should you have any suggestions for this section, please do let us know!



PUPIL LUNCHES

Please ensure that your ParentPay account is up to date and you have paid in advance for any KS2 school meals you would like your child to eat. You can pay in advance for a day, a week, a month or a year.

YOUnited supports children and young people with their emotional wellbeing and mental health.

For more information: <https://www.cpft.nhs.uk/younited/>
For help in a crisis: <https://www.cpft.nhs.uk/helpinacrisis>

COLLECTIVE WORSHIP

This week, we are reflecting on new beginnings as we start the new academic year. Using two video clips, including one from Inside Out, we reflect on the emotions we feel at the start of a new term. We will focus on joy and our responsibility in making positive choices to support each other as TEAM – Together Everyone Achieves More.