

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5,729.38
Total amount allocated for 2022/23	£22,618.52 (£16,889.14 + £5,729.38) £18,159.14 spent
How much (if any) do you intend to carry over from this total fund into 2023/24?	£4,459.38
Total amount allocated for 2023/24 (expected)	£17,602.00 (expected)
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£22,061.38 (expected)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Funding Allocated to top-up Swimming for pupils in Y5&6 in 2023:</p> <p>£1350</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	66.7%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	66.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66.7%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - £1350 spent on top-up swimming

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,159.14	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				25.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>New outdoor equipment purchased to get children active every day.</p> <p>Lunchtime sports clubs led Y5/6 Sports Leaders (supported by MSA) targeting children not attending after school clubs to increase the range of children active throughout the day. MSA employed daily to lead games and activities at lunchtime.</p> <p>Whole school subscription to Teach Active - Maths and English</p> <p>Whole school membership of South Cambridgeshire School Sports Partnership (SCSSP) and engagement with their provision.</p>	<p>Children active every day at play and lunch.</p> <p>Plan each term focus of lunchtime club to engage different children.</p> <p>Teachers plan for Daily Mile session and active times each day. Teachers plan for one maths and one English each week.</p> <p>Provision of support, training, resources, advice for the subject leader and provision of opportunities for pupils across the school.</p>	<p>Sports Coaches £3449 (including lunchtime clubs)</p> <p>Playleader Training £200</p> <p>£975 Active English and Maths subscription</p>	<p>Comments from School Games Mark assessor "A massive congratulations on gaining the School Games Mark Gold Award for the first time. This is deserved recognition for all the hard work and energy you and your colleagues have put into increasing the provision and uptake of School Games opportunities this year and the wide range of opportunities you are now providing to promote and support 30 active minutes for every pupil in school."</p> <p>Large uptake for lunchtime clubs provided every week.</p> <p>Children more active during non-PE lessons – evidence in planning.</p>	<p>Pupils to agree a timetable (through School Council) to ensure rotation of sports across year to widen opportunities.</p> <p>Continue to fund Sports Leaders, MSA and Sports Coaches to provide lunchtime clubs.</p> <p>Daily activity firmly embedded in planning. Monitor and induct new staff to ensure Daily Mile, 30 minutes of activity for all children.</p> <p>Continued membership of SCSSP.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils trained as Sports Leaders</p> <p>Links with local clubs and follow up from sporting events to encourage wider participation beyond school.</p> <p>PE updates via newsletters and website</p> <p>Whole school 'personal best' challenges</p>	<p>Pupils to attend training and implement sports clubs at lunchtimes supported by MSA.</p> <p>Sports Leader pupils organised self-led Basketball club and Cricket club</p> <p>Subject leader to ensure contact with local clubs and events are promoted through school newsletter and website.</p> <p>Advertise opportunities and celebrate sporting event participation in newsletters.</p> <p>All pupils participated in personal challenge of Petersfield 2km Challenge.</p> <p>Y4 took part in Mini-Olympics.</p>	<p>£3977.54 new PE equipment (e.g. kurling set, badminton set, cricket set, tag rugby set, tri-golf, orienteering)</p>	<p>Children inspired by Sports Leaders to participate.</p> <p>The website is full of information about matches, clubs and participation in sport.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <p>Increased self-esteem/confidence are having an impact on learning across the curriculum. Children enjoying activities and trying something new, which continues beyond the event e.g. returning from event and wishing to organise a lunchtime club to create further opportunities for others to participate.</p>	<p>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>Staff member to attend SCSSP training events</p> <p>1:1 induction of new Sports Subject Leader with SCSSP and Cambridgeshire CC PE leader on-site planning and support meeting</p> <p>Attendance of subject leader at training events organised by Cambridgeshire CC and SCSSP.</p> <p>Purchase of Complete PE Scheme of Learning and. Training for all staff in Complete PE.</p> <p>Training for all teachers in Cricket (Chance to Shine regional coach visit)</p> <p>Develop staff skills supported by specialist sports and dance coaching.</p>	<p>Book onto courses. Establish if cover is needed and book. Follow up with CPD logs</p> <p>Share opportunities with staff at staff meetings (Complete PE and Chance to Shine)</p> <p>Sign up to SCSSP (South Cambridge Schools Sports Partnership) and engage with CPD offered.</p> <p>Chance to Shine Cricket Coach, coaches from JS Sport and Level 5 PE specialist working alongside teachers/modelling expert practice.</p> <p>Dance workshops for all cohorts modelled teaching dance alongside teachers.</p> <p>Purchase AfPE Safe Practice Handbook to ensure all lessons are in line with Health and Safety guidance</p>	<p>£50 Gymnastics course</p> <p>£51.65 AfPE Safe Practice Handbook</p> <p>£750 Complete PE scheme subscription</p>	<p>Better subject knowledge for all teaching staff and TAs.</p> <p>Increased confidence and better subject leader skills enabling the subject lead to run training for all.</p> <p>Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p> <p>Curriculum skills are clearly defined in videos from Complete PE.</p> <p>Skills, knowledge and understanding of pupils are secure in PE.</p> <p>Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve</p>	<p>While the funding continues, staff to access additional training opportunities through the SCSSP, including 1:1 direct support in school with new Subject Leader to review PE curriculum.</p> <p>Seek to continue partnership with Chance to Shine Cricket in 2023-24</p> <p>Use of Sports Coaches in 2023-24 to support staff development in PE.</p> <p>Following the Complete PE units and Long Term plan, which supports staff with precise guidance videos for skills being taught. This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Promoting sports partners' events through school newsletter and website.</p> <p>Pupils have access to a range of high-quality equipment.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Additional drama and gymnastics clubs offered after school</p> <p>Supporting children's physical and mental well-being</p>	<p>Dance workshop session for all pupils, Chance to Shine Cricket Coaching, Multisports after school club offered to all KS1 & KS2 pupils.</p> <p>Field activity change - different opportunities in each area and at different times of the year.</p> <p>Purchase equipment to widen opportunities and participation.</p> <p>Chance to Shine Cricket and Dance Workshops for all, 2km Challenge Run, SEND bowling, participation in football league, friendly fixtures for B team, cricket, rugby, hockey, athletics, cross country and football competitive events through SCSSP.</p> <p>YMCA activities</p>	<p>£1350 top up swimming lessons in Y5/6 above NC lessons</p> <p>£2172 dance and drama workshops</p> <p>£255.95 equipment maintenance</p> <p>£2758 YMCA Mental Health Champions subscription and play sessions</p>	<p>Many pupils have joined cricket clubs in the Summer Term as a result of partnership with Chance to Shine. Pupils joining Multisports club.</p> <p>New children and more children involved in sport, especially cricket, following whole-school initiatives, and basketball as a result of 5/6 Sports Leaders work promotion of their club.</p> <p>Pupil emotional wellbeing supported.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Participation in a range of sports at lunchtimes and in wraparound clubs is high. Progress and achievement in curriculum PE is good.</p>	<p>SLT to continue to work with external providers to further widen extra-curricular opportunities, especially offering new sports clubs and opportunities to offer children.</p> <p>Audit of current PE equipment and long and medium term curriculum planning to assess what is needed to enhance PE at Petersfield further.</p> <p>Sports Coaches to support teachers to address training needs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>Engage more girls in intra school teams, particularly those who are disaffected.</p>	<p>Sports Coaches run intra-school tournaments at lunchtimes.</p> <p>Book wide range of competitions through the SCSSP.</p> <p>Football league and friendly fixtures (not SCSSP)</p> <p>Netball</p> <p>Tag Rugby</p> <p>Hockey</p> <p>SEND Ten Pin bowling</p> <p>Cricket</p> <p>Quadkids Athletics</p> <p>OAA Challenge</p> <p>Girls Football Tournament</p> <p>School Sports Day</p>	<p>£1270 attendance at events</p> <p>£900 SCSSP membership (with access to competitive events)</p>	<p>School Games Mark Gold awarded: "It has been great to see your children taking part in so many events and competitions this year and really pleasing to see that you have been able to identify those young people that would benefit the most from the different opportunities and encouraging and supporting them to take part in events such as the OAA Challenge, SEND Ten Pin bowling etc."</p> <p>Runners up in the school football league – undefeated 1st team.</p> <p>All involved in intra school competitions at end of units and through school events such Sports Day.</p> <p>Many KS2 pupils have attended inter-school sports events 2021-22 including cross country, Quadkids athletics and Girls Football Tournament. All Year 4 pupils enjoyed in-school participation in a Mini-Olympics competition.</p>	<p>Continue to look for new opportunities, including establishing inter-school leagues with local cluster schools.</p> <p>Sustain participation in the local cluster football league and join girls' league.</p> <p>Engage parent volunteers for girls' team.</p> <p>Sustain Gold School Games Mark.</p> <p>Sports Coaches to raise profile of intra-school competitive lunchtime tournaments.</p> <p>Train pupil Sports Leaders again in 2022/23 and support these pupils to organise tournaments during lunchtime clubs.</p>

			<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> - Improved standards in invasion games in curriculum time - More children involved in sport in and out of school - Positive attitudes to sport from all groups - Achievement of School Games Gold Mark 	
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Signed off by	
Head Teacher:	Alison Chadwick
Date:	10.7.23
Subject Leader:	Kayleigh Whitehead
Date:	10.7.23
Governor:	Jane Johnson (Co-chair of Governors)
Date:	18.7.23