

Long term Curriculum Plan KS1 and KS2

January 2025



KS1						
	Year A			Year B		
History	How am I making history?	How toys have changed	How did we learn to fly?	What is history?	How was school different in the past?	What is a monarch?
Geography	What is it like here?	What is the weather like in the UK?	What can you see at the coast?	Where am I?	Would you prefer to live in a hot or cold place?	What is it like to live in Shanghai?
Science	A1 Introduction to plants A2 Seasonal Changes	Sp1 Habitats Sp2 Lifecycles and Health	Su1 Plant Growth Su2 Making Connections	A1 Sensitive Bodies A2 Everyday Materials	Sp1 Comparing Animals Sp2 Use of everyday materials	Su1 Microhabitats Su2 Making Connections
Computing	Computing systems and networks – Technology around us	Creating media – Digital writing	Programming A – Moving a robot	Computing systems and networks – IT around us	Creating media – Making music	Programming A – Robot algorithms
Project Evolve	Creating media – Digital painting	Data and information – Grouping data	Programming B - Introduction to animation	Creating media – Digital photography	Data and information – Pictograms	Programming B – An introduction to quizzes
	Self-image and identity (2) Online Relationships (4)	Online Reputation (2) Online bullying (1) Managing online information (3)	Health, well-being and Lifestyle (1) Privacy and Security (3) Copyright and ownership (4)	Self-image and identity (2) Online Relationships (7)	Online Reputation (3) Online bullying (3) Managing online information (5)	Health, well-being and Lifestyle (2) Privacy and Security (4) Copyright and ownership (2)
RE	What do some people believe God looks like? Judaism, Christianity, Hinduism, Islam	Why should we care for the world? Judaism, Islam, Hinduism, Jainism, Humanism	How do we know some people have a special connection to God? Sikhism,	What is God's job? Judaism, Zoroastrianism, Islam, Hinduism, Christianity	How do we know that new babies are special? Islam, Hinduism,	How do some people talk to God? Islam, Judaism, Hinduism

	How did the world begin? Christianity, Judaism, Hinduism	Why do we need to give thanks? Hinduism, Christianity, Humanist	Islam, Christianity, Judaism, Hinduism What is a prophet? Christianity, Islam, Judaism, Sikhism	Why should we care for others? Sikhism, Christianity, Judaism, Islam, Humanism	Christianity, Humanism What do candles mean to people? Christianity, Hinduism, Judaism	Where do some people talk to God? Hinduism, Alevism, Islam, Sikhism
DT	Structures: constructing a windmill	Textiles: Puppets	Cooking and nutrition: smoothies	Structures: Baby Bear's Chair	Mechanisms: Fairground Wheel	Sum 1 Mechanisms: Making a moving monster
Art	Drawing: Make your mark	Sculpture and 3d paper play	Sculpture and 3d: Clay houses	Craft and design: Map it out	Painting and mixed media: Colour splash	Painting and mixed media: Life in colour
PE	Fundamentals: Unit 2 Dance: Dinosaurs Gymnastics: High, low	Locomotion: dodging Invasion games Rackets, bats and balls Team building	Attack vs defence Cricket Athletics Health and wellbeing – agility	Dance: Friendships Locomotion: Jumping Gymnastics: Wide, narrow, curved Fundamentals	Team building Locomotion: dodging Net and wall Rackets, bats and balls	Activity games: throwing and catching Running Athletics Fundamentals: core games
Music	<u>Year 1</u> Unit: Hey you! Old school hip-hop style <u>Year 2</u> Unit: Hands, feet, heart South African music	<u>Year 1</u> Unit: In the groove Different styles of music <u>Year 2</u> Unit: I wanna play in a band	<u>Year 1</u> Unit: Your imagination Using your imagination <u>Year 2</u> Unit: Friendship song A song about being friends	<u>Year 1</u> Unit: Rhythm in the way we walk and banana rap Reggae and hip-hop styles <u>Year 2</u> Unit: Ho ho ho A Christmas song	<u>Year 1</u> Unit: Round and round Bossa Nova Latin style <u>Year 2</u> Unit: Zoo time Dimensions of music, singing and playing	<u>Year 1</u> Unit: Reflect, rewind and replay Consolidating all music from all year 1 units, history of music, beginnings of the language of music <u>Year 2</u> Unit: Reflect, rewind and replay Consolidating all music from all year

		Singing and playing together in an ensemble				2 units, history of music, beginnings of the language of music
<p>PSHE</p> <p>Emotions4Learning</p> <p>Cambridgeshire Primary Personal Development Programme</p>	<p>Belonging Feelings Problem Solving Myself Relationships</p> <p>Citizenship – Diversity and Communities</p> <p>Healthy and Safer Lifestyles - Personal Safety</p>	<p>Belonging Feelings Problem Solving Myself Relationships</p> <p>Healthy and Safer Lifestyles – Managing safety and Risk 1</p>	<p>Belonging Feelings Problem Solving Myself Relationships Change</p> <p>Healthy and Safer Lifestyles Relationships and Sex Education 1</p>	<p>Belonging Feelings Problem Solving Myself Relationships</p> <p>Economic Wellbeing – Financial Capability</p> <p>Healthy and Safer Lifestyles – Healthy Lifestyle</p>	<p>Belonging Feelings Problem Solving Myself Relationships</p> <p>Healthy and Safer Lifestyles Drug Education</p>	<p>Belonging Feelings Problem Solving Myself Relationships Change</p> <p>Healthy and Safer Lifestyles Relationships and Sex Education 2</p>

Lower KS2						
	Year A			Year B		
History	British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	British history 2: Why did the Romans settle in Britain?	British history 3: How hard was it to invade and settle in Britain?	How have children's lives changed?	What did the ancient Egyptians believe?	How did the achievements of the Ancient Maya impact their society and beyond?
Geography	Why do people live near volcanoes?	Why are rainforests important to us?	Where does our food come from?	Who lives in Antarctica?	Are all settlements the same?	What are rivers and how are they used?
Science	A1 Light and Shadows A2 Movement and Nutrition	Sp1 Rocks and Soils Sp2 Digestion and Food	Su1 Electricity and Circuits Su2 Making Connections	A1 Forces and Magnets A2 States of Matter	Sp1 Sound and Vibrations Sp2 Classification and Changing Habitats	Su1 Plant Reproduction Su2 Making Connections
Computing	Computing systems and networks – Connecting computers Creating media – Animation	Creating media – Desktop publishing Data and information Branching databases	Programming A – Sequence in music Programming B – Events and actions	Computing systems and networks – The Internet Creating media – Audio editing	Creating media – Photo editing Data and information – Data logging	Programming A – Repetition in shapes Programming B – Repetition in games
Project Evolve	Year 3 Self-image and identity (3) Online Relationships (6) Year 4 Self-image and identity (3) Online Relationships (3) Online Reputation (2)	Year 3 Online Reputation (3) Online bullying (2) Managing online information (6) Year 4 Online bullying (3) Managing online information (6)	Year 3 Health, well-being and Lifestyle (2) Privacy and Security (3) Copyright and ownership (1) Year 4 Health, well-being and Lifestyle (2) Privacy and Security (4) Copyright and ownership (2)	Year 3 Self-image and identity (3) Online Relationships (6) Year 4 Self-image and identity (3) Online Relationships (3) Online Reputation (2)	Year 3 Online Reputation (3) Online bullying (2) Managing online information (6) Year 4 Online bullying (3) Managing online information (6)	Year 3 Health, well-being and Lifestyle (2) Privacy and Security (3) Copyright and ownership (1) Year 4 Health, well-being and Lifestyle (2) Privacy and Security (4) Copyright and ownership (2)

RE	<p>What makes us human? Hinduism Christianity, Buddhism, Humanism</p> <p>Why is water symbolic? Christianity, Sikhism, Islam</p>	<p>What makes some texts sacred? Sikhism, Hinduism, Buddhism</p> <p>Who was Jesus really? Christianity, Judaism, Islam</p>	<p>Why is fire used ceremonially? Hinduism Sikhism, Zoroastrianism</p> <p>Why is the Bible the best-selling book of all time? Christianity</p>	<p>Does the language of scripture matter? Christianity, Islam, Judaism</p> <p>Where do our morals come from? Christianity, Judaism, Buddhism, Islam, Hinduism, Humanism</p>	<p>Are all religions equal? Bahá'í, Sikhism, Hinduism</p> <p>What happens if we do wrong? Hinduism, Islam, Humanism, Christianity, Judaism</p>	<p>Just how important are our beliefs? Sikhism, Islam, Judaism, Hinduism, Christianity</p> <p>Does the language of scripture matter? Christianity, Islam, Judaism</p>
DT	Digital world: Wearable technology	Cooking and nutrition: Eating seasonally	Structures: Constructing a castle	Structure: Pavilions	Mechanical systems option 1: Mechanical cars (5 lessons)	Electrical systems: Torches
Art	Sculpture and 3D: Abstract shape and space	Drawing: Growing artists	Drawing: Power prints	Painting and mixed media: Light and dark	Craft and design: Ancient Egyptian scrolls	Craft and design: Fabric of nature
PE	<p>Problem solving</p> <p>Communication tactics</p> <p>Dance</p> <p>Hockey</p>	<p>Gymnastics - Balance</p> <p>Tag Rugby</p> <p>Rackets bats and balls</p> <p>Communication Tactics (OAA)</p>	<p>Basketball</p> <p>Cricket</p> <p>Athletics</p> <p>Rounders</p>	<p>Dance – World War II</p> <p>Netball</p> <p>OAA – problem solving Hockey</p>	<p>Gymnastics</p> <p>Tag Rugby</p> <p>Football</p> <p>Rackets, bats and balls</p>	<p>Invasion – Attack Vs defence</p> <p>Cricket</p> <p>Athletics – Pentathlon</p> <p>Rounders</p>
Music	<p><u>Year 3</u> Unit: Let Your Spirit Fly Unit: Glockenspiel Stage 1</p> <p><u>Year 4</u> Unit: Mamma Mia Unit: Glockenspiel Stage 2</p>	<p><u>Year 3</u> Unit: Three Little Birds Unit: The Dragon Song</p> <p><u>Year 4</u> Unit: Stop! Unit: Lean On Me</p>	<p><u>Year 3</u> Unit: Bringing Us Together Unit: Reflect, Rewind and Replay</p> <p><u>Year 4</u> Unit: Blackbird Unit: Reflect, Rewind and Replay</p>	<p><u>Year 3</u> Unit: Let Your Spirit Fly Unit: Glockenspiel Stage 1</p> <p><u>Year 4</u> Unit: Mamma Mia Unit: Glockenspiel Stage 2</p>	<p><u>Year 3</u> Unit: Three Little Birds Unit: The Dragon Song</p> <p><u>Year 4</u> Unit: Stop! Unit: Lean On Me</p>	<p><u>Year 3</u> Unit: Bringing Us Together Unit: Reflect, Rewind and Replay</p> <p><u>Year 4</u> Unit: Blackbird Unit: Reflect, Rewind and Replay</p>

<p>PSHE</p> <p>Emotions4Learning</p> <p>Cambridgeshire Primary Personal Development Programme</p>	<p>Belonging Feelings Myself Relationships</p> <p>Citizenship – Diversity and Communities</p> <p>Healthy and Safer Lifestyles - Personal Safety</p>	<p>Belonging Feelings Problem Solving Myself Relationships</p> <p>Healthy and Safer Lifestyles – Managing safety and Risk 1</p>	<p>Belonging Feelings Problem Solving Myself Change</p> <p>Healthy and Safer Lifestyles Relationships and Sex Education 1</p> <p>Citizenship Rights, Rules and Responsibilities</p>	<p>Belonging Feelings Myself Relationships</p> <p>Economic Wellbeing – Financial Capability</p> <p>Healthy and Safer Lifestyles – Healthy Lifestyle</p>	<p>Belonging Feelings Problem Solving Myself Relationships</p> <p>Healthy and Safer Lifestyles Drug Education</p>	<p>Belonging Feelings Problem Solving Myself Change</p> <p>Healthy and Safer Lifestyles Relationships and Sex Education 2</p>
Spanish	<p>Y3</p> <p>Phonics – vowels</p> <p>Numbers 1-10</p> <p>Rhyming stories, sing songs, tongue twisters</p> <p>Use the verb forms 'tengo' and 'es'</p>	<p>Y3</p> <p>Animals and colours</p> <p>Gender, articles (definite & indefinite), plurals and adjectives (position & basic agreement)</p> <p>Verbs - 'es' (he/she/it is), 'son' (they are), hay (there is/are)</p> <p>An introduction to 'también' (also/too/as well), 'pero' (but)</p>	<p>Y3</p> <p>Retell a familiar story – The Very Hungry Caterpillar – in Spanish</p> <p>Recap numbers, days of the week, fruits, foods</p>	<p>Y3</p> <p>Phonics – vowels</p> <p>Numbers 1-10</p> <p>Rhyming stories, sing songs, tongue twisters</p> <p>Use the verb forms 'tengo' and 'es'</p>	<p>Y3</p> <p>Animals and colours</p> <p>Gender, articles (definite & indefinite), plurals and adjectives (position & basic agreement)</p> <p>Verbs - 'es' (he/she/it is), 'son' (they are), hay (there is/are)</p> <p>An introduction to 'también' (also/too/as well), 'pero' (but)</p>	<p>Y3</p> <p>Retell a familiar story – The Very Hungry Caterpillar – in Spanish</p> <p>Recap numbers, days of the week, fruits, foods</p>
Spanish	<p>Y4</p> <p>Numbers 1-31</p> <p>Months, dates, birthdays</p> <p>Celebrations</p>	<p>Y4</p> <p>Shapes and prepositional language</p> <p>Miró art project</p> <p>Body parts and facial features</p>	<p>Y4</p> <p>Family members</p> <p>Re-tell the story 'The Enormous Turnip'</p> <p>'Tengo un/una ..que se llama...' I have a ...called... and apply this also in</p>	<p>Y4</p> <p>Numbers 1-31</p> <p>Months, dates, birthdays</p> <p>Celebrations</p>	<p>Y4</p> <p>Shapes and prepositional language</p> <p>Miró art project</p> <p>Body parts and facial features</p>	<p>Y4</p> <p>Family members</p> <p>Re-tell the story 'The Enormous Turnip'</p> <p>'Tengo un/una ..que se llama...' I have a ...called... and apply this</p>

		Describe the work of Spanish artists e.g. Picasso	the context of pets Adjectives for describing personality and physical description		Describe the work of Spanish artists e.g. Picasso	also in the context of pets Adjectives for describing personality and physical description
--	--	--	--	--	--	--

Upper KS2						
	Year A			Year B		
History	British history 4: Were the Vikings raiders, traders or settlers?	British history 5: What was life like in Tudor England?	British history 6: What was the impact of World War II on the people of Britain?	What can the census tell us about local areas?	What did the Greeks ever do for us?	Unheard histories: The Sikh Empire
Geography	What is life like in the Alps?	Would you like to live in the desert?	Where does our energy come from?	Why does population change?	Why do oceans matter?	Can I carry out an independent fieldwork enquiry?
Science	A1 Mixtures and Separation A2 Properties and Changes	Sp1 Earth and Space Sp2 Circulation and Health	Su1 Energy Su2 Making Connections	A1 Life Cycles and Reproduction A2 Unbalanced Forces	Sp1 Classification big and small Sp2 Circuits, Batteries and Switches	Su1 Evolution and Inheritance Su2 Human Timeline Su2 Making Connections
Computing	Computing systems and networks – sharing information	Creating media – video editing	Programming A – Selection in physical computing	Computing systems and networks – communication	Creating media – Web page creation	Programming A – Variables in games
Project Evolve	Creating media – Vector drawing	Data and information – Flat file databases	Programming B – Selection in quizzes	Creating media – 3D modelling	Data and information – Spreadsheets	Programming B – Sensing
	Year 5 Self-image and identity (2) Online Relationships (4) Online Relationships (1) Online Reputation (2) Online bullying (3)	Year 5 Online bullying (3) Managing online information (3) Managing online information (6)	Year 5 Health, well-being and Lifestyle (4) Privacy and Security (3) Copyright and ownership (2)	Year 5 Health, well-being and Lifestyle (4) Privacy and Security (3) Copyright and ownership (2)	Year 5 Online bullying (3) Managing online information (3) Managing online information (6)	Year 5 Health, well-being and Lifestyle (4) Privacy and Security (3) Copyright and ownership (2)
	Year 6 Self-image and identity (3) Online Relationships (3) Online Relationships (1) Online Reputation (2)	Year 6 Managing online information (6) Managing online information (4) Health, well-being and Lifestyle (2)	Year 6 Health, well-being and Lifestyle (2) Privacy and Security (4) Privacy and Security (2) Copyright and ownership (2)	Year 6 Health, well-being and Lifestyle (2) Privacy and Security (4) Privacy and Security (2) Copyright and ownership (2)	Year 6 Managing online information (6) Managing online information (4) Health, well-being and Lifestyle (2)	Year 6 Health, well-being and Lifestyle (2) Privacy and Security (4) Privacy and Security (2) Copyright and ownership (2)

	Online bullying (2) Managing online information (1)					
RE	<p>Why do people have to stand up for what they believe in? Christianity, Islam, Sikhism</p> <p>Why do Dharmic religions look different around the world? Hinduism, Sikhism, Buddhism, Jainism</p>	<p>What happens when we die? (Part 1) Judaism, Christianity, Islam</p> <p>What place does religion have in our world today? Multiple worldviews</p>	<p>What happens when we die? (Part 2) Hinduism, Buddhism, Sikhism</p> <p>Who should get to be in charge? Islam, Sikhism, Christianity</p>	<p>Why doesn't Christianity always look the same? Christianity</p> <p>Why are some places in the world significant to believers? Christianity, Judaism, Buddhism, Islam, Sikhism and Hinduism</p>	<p>Why do Abrahamic religions look different around the world? Judaism, Islam, Christianity</p> <p>Why is there suffering? (Part 1) Judaism, Christianity, Zoroastrianism, Buddhism</p>	<p>Why is it better to be there in person? Islam, Judaism, Christianity, Humanism</p> <p>Why is there suffering? (Part 2) Shinto, Buddhism, Sikhism, Humanism</p>
Art	Drawing: I need space	Painting and mixed media: Portraits	Drawing: Make my voice heard	Sculpture and 3D: Interactive installation	Craft and design: Photo opportunity	Sculpture and 3D: Making memories
DT	Electrical systems: Doodlers	Mechanical systems option 2: Making a pop-up book	Cooking and nutrition: Developing a recipe	Textiles: Waistcoats	Structure: Playgrounds	Digital world: Navigating the world
PE	<p>Netball</p> <p>OAA</p> <p>Dance –carnival</p> <p>Hockey</p>	<p>Handball</p> <p>Gymnastics – flight</p> <p>Tennis</p> <p>Tag Rugby</p>	<p>Athletics</p> <p>Rounders</p>	<p>Netball</p> <p>OAA</p> <p>Dance</p> <p>Hockey</p>	<p>Football</p> <p>Circuits</p> <p>Handball</p> <p>Tag Rugby</p>	<p>Badminton</p> <p>Cricket</p> <p>Athletics – Heptathlon</p> <p>Rounders</p>
Music	<p><u>Year 5</u> Unit: Livin' On A Prayer Unit: Classroom Jazz 1</p> <p><u>Year 6</u> Unit: Happy Unit: Classroom Jazz 2</p>	<p><u>Year 5</u> Unit: Make You Feel My Love Unit: Fresh Prince Of Bel-Air</p> <p><u>Year 6</u> Unit: Benjamin Britten - A New Year Carol Unit: You've Got A Friend</p>	<p><u>Year 5</u> Unit: Dancing In The Street Unit: Reflect, Rewind and Replay</p> <p><u>Year 6</u> Unit: Music and Me Unit: Reflect, Rewind and Replay</p>	<p><u>Year 5</u> Unit: Livin' On A Prayer Unit: Classroom Jazz 1</p> <p><u>Year 6</u> Unit: Happy Unit: Classroom Jazz 2</p>	<p><u>Year 5</u> Unit: Make You Feel My Love Unit: Fresh Prince Of Bel-Air</p> <p><u>Year 6</u> Unit: Benjamin Britten - A New Year Carol Unit: You've Got A Friend</p>	<p><u>Year 5</u> Unit: Dancing In The Street Unit: Reflect, Rewind and Replay</p> <p><u>Year 6</u> Unit: Music and Me Unit: Reflect, Rewind and Replay</p>

PSHE	Belonging Feelings Myself Relationships	Belonging Feelings Problem solving Myself Relationships	Belonging Feelings Problem solving Myself Change	Belonging Feelings Myself Relationships	Belonging Feelings Problem solving Myself Relationships	Belonging Feelings Problem solving Myself Change
PSHE Emotions4Learning	Belonging Feelings Myself Relationships	Belonging Feelings Problem Solving Myself Relationships	Belonging Feelings Problem Solving Myself Change	Belonging Feelings Myself Relationships	Belonging Feelings Problem Solving Myself Relationships	Belonging Feelings Problem Solving Myself Change
Cambridgeshire Primary Personal Development Programme	Citizenship – Diversity and Communities Healthy and Safer Lifestyles - Personal Safety	Healthy and Safer Lifestyles – Managing safety and Risk 1	Healthy and Safer Lifestyles Relationships and Sex Education 1 Citizenship Rights, Rules and Responsibilities	Economic Wellbeing – Financial Capability Healthy and Safer Lifestyles – Healthy Lifestyle	Healthy and Safer Lifestyles Drug Education	Healthy and Safer Lifestyles Relationships and Sex Education 2
Spanish Y5	Y5 Times tables Telling the time Food and drink	Y5 Sport Dictionary skills Give an opinion	Y5 Imperative verbs Sport Fitness Board game	Y5 Times tables Telling the time Food and drink	Y5 Sport Dictionary skills Give an opinion	Y5 Imperative verbs Sport Fitness Board game
Spanish Y6	Y6 Greetings Numbers Alphabet Describing ourselves Describing others	Y6 Houses and homes Daily routine Reflexive verbs Telling the time pets	Y6 Description of our local area Exploring geography of Spain and Spanish speaking countries Spanish festivals Holiday destinations in Spanish-speaking countries Writing post cards	Y6 Greetings Numbers Alphabet Describing ourselves Describing others	Y6 Houses and homes Daily routine Reflexive verbs Telling the time pets	Y6 Description of our local area Exploring geography of Spain and Spanish speaking countries Spanish festivals Holiday destinations in Spanish-speaking countries Writing post cards