



## Petersfield Church of England (Aided) Primary School

### Instrumental Music Tuition Policy

Version	2025 update
Policy Type	Resources
Discussed by staff	June 2025
Approved by the Headteachers	June 2025
Adopted by the FGB	18 <sup>th</sup> June 2025
Next Review	2028

**God teaches us we are all equal, valued and unique.** We are a small rural school with deeply held Christian values which motivate and inspire us to provide a rich and diverse education. **"I have come that they may have life, and have it to the full." John 10:10.**

**Love: 1 Corinthians 13:4-7** It is integral in all our decision-making. This equips our children for all aspects in life, as they grow and reach their full potential.

**Trust: Isaiah 26:4** It encourages the whole school to work together for the mutual benefit of all, promoting an excellent working relationship

**Peace: Thessalonians 5:13** It helps us to respect each other, recognising all opinions to provide a safe and inclusive learning environment that encourages discussion of all ideas, so promoting a deeper understanding of each other and the wider world.

**Friendship: Luke 6:31** We constantly strive to build and foster the positive relationships so providing a safe and caring environment in which to learn.

**Creativity:** Romans 12:6 Each one of us has a unique talent, we all have inherent creativity, and we actively encourage this in all aspects of school life.

This policy details the basis on which provision of specialist music tuition services to students/parents in this school is offered.

#### Staffing

Peripatetic staff are engaged as independent teachers invoicing the parent directly following recommendation from other providers. The staff are required to adhere to all school and safeguarding policies in line with school staff.

#### Hours of tuition

In-school tuition will be provided during term time between 8.45am and 3:15pm, Monday to Friday as agreed by the school and the supplier. Additional time may be provided to support activities before or after school, at weekends and in the school holidays with prior agreement of all parties.

#### Annual Agreement

The music tuition package will be offered to students/parents who complete the paper or online required forms and payment by the date set out in the documentation provided by the relevant teacher or provider. Agreements received after this date may not be accommodated and students will then be added to the waiting list. It may be possible for students to secure tuition after this date or start mid-way through a term if teachers can accommodate this.

The agreement is set out between the peripatetic teacher and the parents for each period of agreement. The individual peripatetic teachers are responsible for determining:

- Their hourly cost
- The length of their lessons
- The number of lessons per year
- The notice period required to end the contract

- The size of the group
- The expectations of the parents and the pupils
- The examinations and assessment processes
- Practice (homework)

### Costs

Charges are payable on a frequency and by deadlines determined by the individual teacher / provider. Any unpaid invoices may lead to the provision being withdrawn and the school's debt management policy being followed.

If the school is closed due to unforeseen circumstances, e.g. snow closure, the teacher will endeavour to make up the missed lesson at another time, but this cannot be guaranteed.

Parents may need to provide their child with the relevant musical instrument and purchase small consumables e.g. reeds, strings and music as required for their tuition purposes. Teachers and schools are not allowed to photocopy copyrighted music for students.

The cost of tuition to parents is determined by the provider.

Parents will be notified of the charge for each period of agreement and payment. As with other forms of tuition, the teacher will determine the appropriate grouping of students according to their need at a particular stage of learning and these groups will be reviewed regularly. If a parent wishes to discuss the grouping of their child for learning purposes then a message can be sent or an appointment should be made with the teacher.

### Quality Assurance

Any concerns should first be taken up with the peripatetic teacher. If the matter is not resolved, the matter should be brought to the attention of the school.