

### Collective Worship

This term, our collective worship (planned with Rev. Felicity and Barrington) has focused on the theme of 'responsibility'. The Bible identifies that life is a gift from God and that it is our responsibility to use our talents and abilities in the best way we can. Our Big Questions were:

- How can we act responsibly in our school and community?
- Who is responsible for decisions and actions?

### Collective Worship Summer 2 highlights:

Week 1 – Our new theme for collective worship this term is responsibility. Through collective worship, this term, we will consider our big questions: How we can act responsibility in our school and community? and Who is responsible for decisions and actions? Rev Felicity introduced responsibility through the letter James wrote to the first Christians and a poem by Steve Turner. This is helping us to consider our new school rules: **Kind Responsible Safe**. This week we are reflect on our school values of love and peace to consider what **Kind** behaviour looks like and how we celebrate this in school. Together we are reflecting on what is unkind behaviour and we are agreeing as a school the educational and protective consequences for unkind behaviour. Protective consequences are designed to keep us safe. Educational consequences are designed to help us learn what to do next time. Our website and behaviour policy will be updated to reflect the decisions we make as a school during this half term when our current collective worship theme concludes in July.

Week 2 – In collective worship this week, Rev Felicity explores what the Bible says in Proverbs about how ants live. Together, we consider how we can use this knowledge to take responsibility for using our time wisely. As a school we have thought about how we could give a gift of a few minutes of our time and what we would spend that time doing. As we continue to review our behaviour policy, we think about how what responsible, the middle rule from our new rules **Kind Responsible Safe** looks like at Petersfield. Whilst considering what the Bible tells us about living in peace with one another, we consider and add to our non-negotiable list of expectations for demonstrating responsibility in school. Together we review the protective and educational consequences which can be used to encourage responsible actions in school. We celebrate where children are a light to others with their responsible behaviour.

Week 3 – This week, we explore taking responsibility for our feelings and actions, especially when we feel angry. Rev Felicity introduces the Bible story detailing when Jesus got angry with the stall holders in the temple who were charging the poorest people too much. We take time to reflect on situations that are unjust in our world today and how this can make us feel. Reflecting on our new school rules **Kind Responsible Safe** we consider and add to our non-negotiable list of expectations for safe behaviour in school. Together we review the protective and educational consequences which develop safe behaviours. We reflect on how we support learning from mistakes in school. We explored the language of learning and contrasted this to the a non-therapeutic, approach from previous generations which included negative language around punishment and public humiliation which does not fit with our values or therapeutic approach. Learning to behave well is the same as learning, mistakes can be made but the goal is to support learning to prevent these mistakes again.

Week 4 – This week, we reflect on a story Jesus told about our responsibility to use our gifts and talents we are given wisely. Together we will be reflecting on the talents and skills we have to help others. GenR8 joined us this week with their Collective worship about making a difference. They explored how we can all make a big difference by loving our neighbours as Jesus taught. We learned more about of school value of **Love**; how it is the greatest thing on Earth, and how we can show love in lots of small ways in school and in our interactions with others.

Week 5 – This week we reflect on the ways that we can care for family members. We hear about Jesus's commandment that we should love one another. We also continue to think about our theme of responsibility as we explore school routines and what we are all responsible for in school. Going forward, daily routines around school uniform, homework etc have been clearly set out with the children. We also explore the Reflection Sheets that support pupils in reflecting on situations to identify the actions that occurred, how this

made themselves and others feel and the choice points that occurred through the situation. The purpose of reflection is to support learning to prevent a reoccurrence. Part of reflecting is identifying any support needed to enable any future situation to be resolved more positively.

Week 6 – We begin the week with our final Headteacher Celebration Collective Worship and we hear about those who have been a light to others this term by taking responsibility for their learning and behaviour. As we think about moving on – to a new class or a new school – we reflect on the story of Moses to help us explore the emotions we feel at times of transition.



Week 7 - In our final week of term, we continue to reflect on transitions, being a light to others and our emotions as we think about the skills we develop throughout our time at Petersfield to enable us to be “strong and courageous” and not “frightened” as the Bible encourages in the book of Joshua. Our Leavers’ Service is always a highlight and we enjoyed coming together to celebrating the special people who are moving on this year.

## Our Church Community



Following on from Bishop Stephen's Lent Challenge – our spring 2 collective worship theme - our contribution and feedback was included in their celebration of the challenge. You can read more about the challenge here:

<https://elydiocese.org/schools/bishops-lent-challenge/> and see our contribution at <https://elydiocese.org/responses-from-schools.php> and feedback at <https://elydiocese.org/feedback-from-schools.php>

Our Ely Diocese Regional Advisor (EDRA) met with Mrs Penrose then joined one of our foundation governors to speak to pupils about how we Live Life to the Full at Petersfield. The focus of the discussion centred on curriculum, inclusion and achievement.

Mrs Meredith and Mrs Johnson attended Bishop Stephen's garden party in Ely, joining together with other Ely Diocese church schools.

## Religious Education (RE)

After attending the many Agreed Syllabus conference planning meetings over the last eighteen months, Mrs Penrose was delighted to attend the Locally Agreed Syllabus Conference which saw the launch of the 2023-2028 Cambridgeshire County Council Agreed Syllabus in conjunction with Peterborough and Rutland County Councils. You can find out more about the Syllabus on the [RE webpage](#). As well as listening to a number of informative speakers representing different faiths and worldviews, the inspirational keynote speakers, from [Culham St Gabriels](#) and Lincoln RE Advisory Service spoke eloquently about the pedagogy for ensuring broad-based, critical and reflective education in religion and worldviews with the aim of contributing to a well-informed,

### LOCALLY AGREED SYLLABUS FOR RELIGIOUS EDUCATION

2023-2028

RE is a part of the basic curriculum, to be taught alongside the National Curriculum. This Locally Agreed Syllabus details the statutory requirement for all schools in Cambridgeshire as set out in the Education Act 1988 and confirmed by the Education Acts of 1996 and School Standards and Framework Act 1998.

respectful and open society. As a result, a number of links to support speakers and school visits in the next academic year were made.

Mrs Penrose attended Diocese training to support the planned daily focus on Bible stories from September as we aim to increase pupil's religious literacy.

Following the conference and training, governors agreed the updated RE policy which can be found on our [RE webpage](#).

Mrs Penrose has volunteered to work with Cambridgeshire RE Advisor Amanda Fitton and Barrington VC school in the autumn term to innovate with regard to how the Emmanuel Curriculum fits with the New Locally Agreed Syllabus, particularly with regards to chronology.

As a member of the local Standing Advisory Council on RE (SACRE), Mrs Penrose attended further training this term.