Summer 2 2022 Church webpage

Collective Worship

We continue to work as an extended team with Barrington Primary C of E School to share planning for Collective Worship and support each other in the planning and teaching Biblical values. We have looked at the theme of 'hope' this half term using the Values for Living resources. This has nicely built on the Lent Challenge from last term. We were delighted to receive recognition for this with an 'excellence' award. Our contribution will be on display in Ely Cathedral so please do visit this beautiful place of worship and view our Lent Challenge contribution if you are able. Our year 6s have helped to lead several of our end of term collective worships as well as present their Leavers' Service. In all of these, Bible readings, reflections and prayers of thanks and prayers for the future, including the swift recovery of Rev. Felicity, were shared. Well done to our year 6s for their final contributions to leadership in our school. Throughout their time at Petersfield, they have demonstrated they have the skills and values to contribute and are therefore ready to continue this in their secondary schools. Our thanks to Mrs Tuck, who again stepped up to support our service during Rev Felicity's continued absence.

Collective Worship Summer 2 highlights:

Week 1 - Through the Bible story about Simeon, we reflect on our lighting prayer and about how we can be a light to each other.

Week 2 - This week, we reflect on the rainbow as a symbol of hope to Noah, Desmond Tutu and more recently during the pandemic.

Week 3 -This week we learn about the value of hope and how small deeds of kindness can make a big difference.

Week 4 - This week we reflect on our hopes, wishes and dreams. We consider how this fits into our school vision of living life to the full.

Week 5 - We explore God's promise for the future.

Week 6 - This week we continue to reflect on hopes, wishes and dreams and think about what we can do to make a difference. We reflected on friendships and in the words of Lois Rock (from the poem 'I wish tonight') thought about 'carefully tending' them.

Week 7 - This week we learn about the work of charities to support children in need in different places in the world

Religious Education

Our RE leader has focussed her time on supporting teachers to input the end of year RE assessment data and reviewing the RE subject leader plan. This new digital way of logging data has already proved easier for all to use. We will be using this data



to help drive forward RE targets for next year as we embed the second year of our new curriculum. All our teachers have been given time to look ahead to next years' RE planning and have begun to resource and plan for lessons for the first part of the Autumn term.

Our Ely Diocese visitor (EDRA) visited our school to speak to pupils and staff this half term alongside one of our Foundation Governors. Pupil voice is central to all we do at Petersfield. Following the EDRA & governor visit, we had more questions for pupils, especially about their experience of the new RE Syllabus. Mrs Chadwick therefore invited our Primary Advisor to join her in talking to pupils.

Mrs Penrose also attended the last SACRE meeting of the 2021-22 academic year.

Our Church Community

Our Leadership team have been guiding our PDM times (staff meetings) and reviewing elements of school life including behaviour, the curriculum, Collective Worship etc. These link well to the 7 strands of the SIAMS framework and have allowed us as a team to celebrate our many successes and identify the next steps for 2022-23. We have been supported in this through Diocese training on the different aspects for example leadership, RE, Collective Worship and pastoral support.

As part of our transition sessions during the last week of term EYFS pupils were welcomed into school and all pupils worked in their new classes for 3 days. Children explored what 'Living Life to the Full' – our school vision – looks like to them. Here is one of Yew Class' representation of their thoughts.