## Spring 1 2024 Church webpage

### **Collective Worship**

This term, our collective worship theme is 'Service'. The dictionary definition of service is the action of helping or doing work for someone, assistance or advice given, perform routine maintenance or repair work. Seen from a Christian perspective, Jesus exemplified in his person ministry and relationships with God, what it was to be called the "servant king". Christians believe that their calling is to follow Jesus' example according to their gifts or abilities. They believe that through serving God in others, 'perfect freedom" will ultimately be found.

Our Big Questions were:

How does our community serve one another?

How do we show our appreciation and gratitude to those who serve?

## **Collective Worship Spring 1 highlights:**

**Week 1** – In this short week in Collective Worship, we are considering New Years' Resolutions and how our actions and attitudes impact on others. On Friday, using the song 12<sup>th</sup> Days of Christmas, we reflected on the Bible story about 12<sup>th</sup> night.

**Week 2** – Our Collective Worship this week introduces music to us. The music of Plough Monday and the Music for Collective Worship introduced by our new Music Coordinator Mrs Wilson. We conclude the week by introducing our new theme for the half term – the Christian value of service. Our Big Questions for the half term are: How does our community serve one another? and How do we show our appreciation and gratitude to those who serve? Our emotion of the week – an emotion we explore as we continue to increase our emotional literacy - this week is confidence.

**Week 3** – This week we welcome Tim Walker from Cambridge United to talk about respect and how we demonstrate this to others. Through the story of Hannah Senesh, we think about people who serve others with kindness and compassion. Our emotion of the week this week is surprise.

**Week 4** – The story of Esther – a Queen who served her people - inspires our collective worship this week as we consider how feelings can vary over time. The festival of Purim is explored. Our emotion of the week this week is worry.

**Week 5** – This week, thank you to Amanda, who joins us to lead our weekly collective worship on behalf of the vicar. We reflect on how our country recognises people who have made a special contribution to others through their work in the community. We consider how we celebrate people who have contributed to our school. Our emotion of the week this week is overwhelmed.

**Week 6** – In collective worship, we are reflecting on the special gifts each person has that can be used to help others. We explore the Hero of Haarlem story about a boy from Holland and his heroic action to save people's homes. From this, we consider what small acts we could carry out to help others. Our emotion of the week this week is pride.

**Week 7** – In our final week reflecting on the Christian value of service, our collective worship explores how one Christian charity demonstrated the teaching of Jesus: love our neighbour as ourselves. This charity provides a food bank to support people in need. We are also delighted to welcome Rev Helen, the Whaddon vicar, into school

to lead our Ash Wednesday collective worship. Our emotion of the week this week is loneliness.

## **Our Church Community**

Our thanks to Gog Magog Molly for coming into school on Plough Monday to teach us dances and perform to us in line with local traditions.

We were really excited to have Mr Walker from Cambridge United Football Club come into school to talk to us. He is the head of the education at the Cambridge United charity. He came to speak to us all about respect in sport and how we can show respect in school and our community.



Thanks to the GenR8 team for their highly engaging session with year 6, supporting them to reflect on cool choices as they prepare for transition to secondary school.

# **Religious Education (RE)**

This term, Mrs Penrose attended the <u>SACRE</u> termly meeting.

Mrs Penrose and Ms Perkins attended Diocese training supporting assessment and the new Locally Agreed Syllabus which can be found <a href="here">here</a>.