

## Autumn 1 2022 Church school update

### Collective Worship

We started the academic year by fully reinstating in person collective worship in our school hall. We took time to re-establish in person behaviour and expectations. The children have done superbly well adapting our collective worship routines and their contribution to leading worship incorporating silver linings from the virtual worship in place through Covid.

Alongside this, we have continued to adapt our virtual provision, refining the technical aspects of sharing the whole school in the hall to allow parents who are unable to join in person to participate in celebratory collective worship.

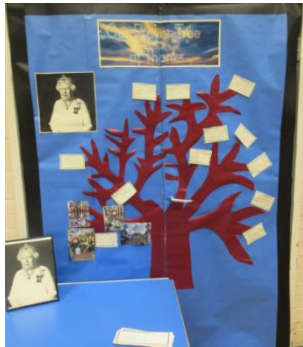
Our new Year 6s have taken responsibility for their roles of responsibility including setting the worship table up with the candle and responsibility for leading the PowerPoints and gathering music. Following training from staff at the start of the year, the year 6 pupils will now upskill their peers as they hand over responsibility each half term.

Arriving at church as a whole school for the first time since Covid was a moment of sheer joy as we were all delighted to see Rev Felicity, well enough to stand and wave enthusiastically, to welcome us as we walked up the street. Families donated money and food products which will both support local families and our friends in the Machemba school.

### Collective Worship Summer 2 highlights

**Week 1** - As we welcome our school community to the 2022-2023 school year, we are working together to re-establishing pre-Covid Collective Worship routines, including being together in the school hall. This week, we introduce our theme for the half term – responsibilities and rights. Through the half term, we will be reflecting on our behaviour policy, school vision and values as we think about our responsibilities and rights. On Tuesday we explored what the Bible says about our responsibility to demonstrate our school value of love. At the end of this week, we will be introducing our new high quality texts which focus on inclusivity.

**Week 2** - In this period of national mourning, Petersfield have taken time during our Collective Worship to reflect on the life and service of Her Majesty Queen Elizabeth II.



Pupils have had opportunities to think about themselves and express what the Queen meant to them and how they feel. They have also been given time to wonder about how they can learn from her example of service, leadership and wisdom. A Prayer Tree of Thanks has been set up in the School Hall for pupils to add their condolences, thanks and reflections as we give thanks for the Queen's great life and contribution. We have all taken time during our Collective Worship to think about how the Queen has modelled our school values—hers was certainly a Life Led to the Full.



**Week 3** - This week in Collective Worship, we have been reflecting on taking responsibility for our time. There is a famous passage in the Bible, which was read to the school beautifully by Marley in last Friday's Collective Worship – Ecclesiastes 3. 1-8. It emphasises the importance of time and challenges us to spend our time wisely. It was all the more poignant coming ahead of HM The Queen's funeral on Monday, and supported all to reflect on her life and how responsibly she had used her time as our monarch.

**Week 4** - Over the last two weeks, we have been reflecting on feelings and how our feeling impact ourselves and others. You can find out more about emotional literacy here [https://www.petersfield.cambs.sch.uk/site/pages/pageReact.php?page=pupil\\_welfare&t=1659870858](https://www.petersfield.cambs.sch.uk/site/pages/pageReact.php?page=pupil_welfare&t=1659870858). This week we have been reflecting on what the Bible says in the book of Proverbs about taking feedback. We have been thinking about how responses can differ if a teacher speaks to a pupil about an incorrect maths calculation in comparison to support where a behaviour choice was not wise. In Collective Worship teachers role-played how adults guide pupils in academic learning and behaviour and how this guidance—through reflective conversations— is not being "told off" but an opportunity to learn. As the pupils reflected, they were able to help others in the scenarios.

**Week 5** - This week we explored the story of the Gold coins, based on the book of Luke Chapter 19 verses 11-27, to support us in reflecting on how we can use our gifts responsibly. Using our 'windows', 'mirrors' and 'doors' reflection, we continue to think about how we can be ready to learn and take guidance from others.

**Week 6** - Together, we have been reflecting on different families, ensuring everyone is part of our school family and no one is forgotten. Also, using our 'windows, mirrors and doors' reflection, children have been thinking about the Big Question for the half term in Collective Worship and identified what they are going to do to take more responsibility for their behaviour. They recorded this on our display.




**Week 7** - This week we have been reflecting on how rules at school and in life help us to grow and flourish. We reflected on the idea that rules need to be kept even when unseen by others. We have also been exploring how the parts of our brain affect how we act. Please do ask your children about 'flipping the lid' and what can help them if this happens or they think it might happen. We end the half term reflecting on children's rights to make a difference, have their own beliefs, to survive and develop.

## Our Church Community

We were delighted to welcome Dr Simon Huges into school to review how we embody our vision of Living Life to the Full.

Highlights of his visit include his evaluation:

- Each aspect of the school's work is based on well-established, thoughtful and appropriate structures and routines.
  - Leaders and governors work well together in the best interests of the pupils
  - All stakeholders commend the school for the loving and caring way children and adults interoperate.
  - The whole school community pulls together to provide a distinctively Christian curriculum that is thoughtfully structured and empowering.
  - There is exemplary pupil involvement and continuous enthusiastic participation in collective worship.
  - Religious Education is well-planned, well-resourced and delivered effectively.
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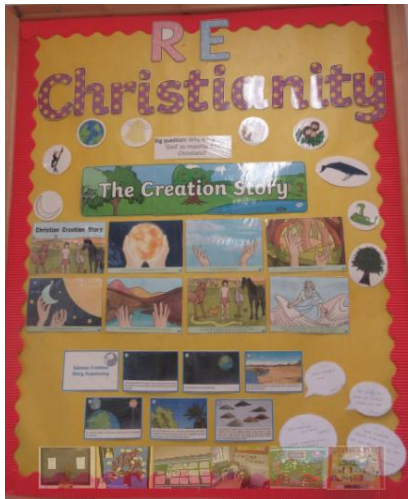
## Religious Education

In preparation for the new 2023 Agreed Syllabus, which Mrs Penrose continues to prepare for as a member of SACRE, we reviewed our curriculum offer in line with key documents for Church Schools – the Statement of Entitlement and the current Agreed Syllabus (both available on our RE webpage) and our Trust Deed. The outcome of this is informing our policy review.



In line with our rolling cycle of policy review, staff and governors are working to update key school policies during the autumn term.

These include the RE, Collective Worship and SMSC policies. These updated policies will be published on the Policy page of the website following FGB ratification in December.



Our Subject leader has reviewed the RE data from 2021-2022. Our RE data is strong with a consistent trend of pupils achieving age related expectations that are either in line with or exceed our school writing data. This is in part thanks to our Oracy work in school which supports discussion and understanding of the Big Questions in RE. Our children achieving greater depth in RE are in line with our writing data for greater depth. This triangulation confirms that our teacher assessment is secure and is guided by assessment materials from the Emmanuel Curriculum scheme.

The RE subject plan has been set out for the year ahead. One of our priorities for RE this year is to ensure all children produce longer pieces of written RE work linked to Christianity and that all children have a visit or visitor linked to an aspect of RE this year. Yew class were delighted to welcome Rev Felicity for a question and answer session in class as a stimulus for their first piece.