



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increasing all staff's confidence, knowledge and skills in teaching PE and sport.	Achieving the School Games Gold Award.	For 2023/24 our focuses will be:
Increasing engagement of all pupils in regular physical activity and sport.	Large uptake for lunchtime clubs provided each week. Pupils have been inspired to continue the sport during break and lunchtimes.	Ensure all children are participating in two hours per week of high-quality PE through targeted CPD to upskill staff.
Raising the profile of PE and sport across the school, to support wider school improvement.	100% teaching staff report increased confidence in teaching PE where working alongside coaches.	Further develop opportunities for pupils to be active for 60 minutes.
Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Teaching staff who teach PE, reported greater confidence in teaching curriculum skills when using resources from the new curriculum.	Increase the opportunities for children to participate in intra school and inter school competitions.
Increasing participation in competitive sport.	Greater involvement in pupils joining cricket clubs outside of school as a result of the Chance to Shine school partnership.	Increase engagement in extracurricular activities for all pupils, including where pupils are reluctant to participate.
	All pupils involved in intra school competitions including sports day.	
	Children more active during wider curriculum	

lessons.

Pupil voice shows an increase in pupils' self-esteem and confidence in PE.

Key priorities and Planning 2023 - 2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Ensure all children are participating in two hours per week of high-quality PE through targeted CPD to upskill staff.</p> <ul style="list-style-type: none"> Continued investment in support from sports coaches to improve confidence, skills and knowledge of teaching staff. Teaching staff to be able to access high quality CPD to upskill and develop confidence. PE Lead and Sports coaches to meet and plan for opportunities for pupils to participate in competitive sports. 	<p>Teaching staff – to lead PE sessions.</p> <p>Pupils – to access high quality PE teaching and sporting opportunities.</p>	<p>Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Key indicator 5: Increasing participation in competitive sport.</p>	<p>Pupils have the opportunity to develop skills in a wide range of sports across their time at Petersfield.</p> <p>Pupil voice demonstrated a greater enjoyment in PE lessons.</p> <p>Teachers and sports coaches reported a higher number of pupils participating in PE lessons.</p> <p>Teachers report that the Chance to Shine programme has increased confidence in teaching cricket skills.</p> <p>SCSSP partnership in place and a number of staff development opportunities facilitated.</p> <p>Sports coaches worked alongside staff to increase confidence in PE teaching.</p>	<p>Cover for staff to plan and access CPD opportunities 3 x £180 = £540</p> <p>Complete PE subscription £175</p> <p>PE Lead training £525</p> <p>SCSSP Partnership - £900</p> <p>Sports coaches leading professional development for staff £2400.</p>

<p>Further develop opportunities for pupils to be active for 60 minutes.</p> <ul style="list-style-type: none"> • PE Leader to audit equipment. • Sports coaches to model the use of equipment to staff. • Continue to buy into sports coaches to deliver a range of sporting opportunities for pupils. • TA training on the organization and delivery of activities during break and lunchtimes. • Play Leader training for Year 5 pupils. • Work with external agencies to develop physical and emotional wellbeing of pupils. • Daily mile times timetabled for each class. 	<p>All pupils to have enough high-quality equipment to use during sporting activities.</p> <p>Staff receive modelling and support from coaches.</p> <p>TA's and MSA's who facilitate activities at break and lunchtimes.</p>	<p>Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>A wider range of opportunities for pupils to be active throughout the school day – including extra-curricular clubs.</p> <p>Increased number of EYFS and KS1 pupils being active during break and lunchtimes.</p> <p>A greater number of pupils are trained as playleaders across upper KS2. This will ensure sessions continue into the next academic year.</p> <p>Staff reported an increase in positive interactions between pupils during break and lunchtimes.</p> <p>Coaches are in place to lead lunchtime and after school clubs.</p> <p>Designated spaces for pupils to access physical and well-being activities.</p> <p>All pupils accessed the daily mile.</p> <p>Commando Joe's sessions took place each week throughout the year enabling pupils to be active and to develop RESPECT skills.</p>	<p>Replacement & maintenance of outdoor equipment £1102.74</p> <p>Play Leader training £200</p> <p>YMCA £1736.50</p> <p>Commando Joe sessions including breakfast and after school clubs for targeted pupils £9538.45</p>
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<p>Increase the opportunities for children to participate in intra school and inter school competitions.</p> <ul style="list-style-type: none"> • Competition provided as part of extra-curricular provision, lunchtime activity and PE lessons. • Enter competitions provided by the SSP as well as local leagues. • Provide in-house activity for children to participate in throughout the year. • Participate in competition is celebrated in school as well as in school publications. 	<p>All pupils from EYFS to Year 6.</p>	<p>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key indicator 5: Increasing participation in competitive sport.</p>	<p>All KS2 pupils have had a chance to participate in organized inter school competitions and 100 % of pupils have participated in intra school competitions.</p> <p>Connections have been made with local schools through PE network meetings.</p> <p>SCSSP competitions will continue through our subscription into the next academic year and will be an embedded as an expected part of our PE offer.</p> <p>For all – Santa Dash, sponsored run, Skipping Week Sports Day.</p> <p>Targeted competitions: years 5 and 6 Team Building event, upper ks2 Football League, Quicksticks Hockey, Small Schools Cross Country event, Quadkids athletics, Tag Rugby, Panathlon competition, OAA challenge.</p>	<p>Competitions, including transport £2615</p> <p>£450 rugby stadium visit and coaching sessions</p>
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<p>Increase engagement in extracurricular activities for all pupils, including where pupils are reluctant to participate.</p> <ul style="list-style-type: none"> • Ensure there are opportunities for pupils to access clubs from EYFS to Year 6. • PE Lead to meet with coaches to plan clubs. 	<p>All pupils from EYFS to Year 6.</p>	<p>Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p><i>Clubs that ran during the academic year:</i> <i>Year 5 & 6 Tag Rugby Club</i> <i>Multiskills Club KS2</i> <i>Gymnastics Club EYFS & KS1</i> <i>Football Club KS1 and KS2</i> <i>Commando Joe breakfast, lunch and after school clubs</i> <i>Lunchtime sports clubs KS1 & KS2</i></p> <p>Pupils from our after-school club were able to join in with Commando Joe sessions.</p> <p>Commando Joe Clubs and those run by coaches will continue into the next academic year.</p>	<p>Lunch time sports clubs £195</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increasing all staff's confidence, knowledge and skills in teaching PE and sport. Chance to Shine Cricket coaching modelled to staff. CPD</p> <p>Increasing engagement of all pupils in regular physical activity and sport. Tag rugby club run by external coach Scootability and balance-ability in EYFS and KS1</p> <p>Raising the profile of PE and sport across the school, to support wider school improvement. a Extra-curricular clubs supporting pupil's mental and physical health and wellbeing. Play Leader training Commando Joe's weekly sessions focusing on teamwork, resilience, communication whilst competing in challenges.</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Northampton Saints rugby stadium tour and practical coaching session. Taught Yoga sessions to EYFS and KS1 pupils. Wimbledon tennis championship visit</p> <p>Increasing participation in competitive sport. Attended a wide variety of competitive fixtures with the SCSSP and external to.</p>	<p>Pupils took part in two hours of high-quality PE teaching delivered by sports coaches and class teachers.</p> <p>Chance to Shine Cricket coaching modelled to staff.</p> <p>Pupils had an additional hour of physical activities through the Commando Joe programme. These sessions also focused on building pupils' resilience, communication, team – building skills among others.</p> <p>100% positive feedback from KS2 teaching staff who worked alongside the cricket coach to develop teaching confidence in this area.</p> <p>Daily sessions run by play leaders, Commando Joe lunchtime, breakfast and after school club as well as lunchtime football sessions and after school sports clubs enable all pupils to access physical activities each day in school. Pupil voice has informed us these opportunities have had a positive impact on their health and well-being.</p> <p>100% of pupils took part in at least one of the following whole school sports events: Santa Dash, Skipping week, Skipping Ninja event, sports day, sponsored run, rugby coaching.</p> <p>100% of EYFS pupils can successfully ride a balance bike.</p>	<p>For 2024/25 our focuses will be:</p> <p>Continued investment in staff CPD to include courses and PE specialist teaching support from South Cambridgeshire SSP.</p> <p>Provide further opportunities for pupils to be active in school.</p> <p>Focus on providing a greater number of children the opportunity to take part in intra and interschool competitive sport.</p> <p>Continue to offer a broad range of physical activities for pupils to participate in.</p> <p>Increase engagement in physical activities for those who are reluctant to participate.</p>

94% of Year 1 pupils can now ride a scooter safely and negotiate obstacles.

All pupils in KS1 took part in a series of story time Yoga, working on mindfulness, balance, coordination and cooperation.

Reasonable adjustments were made to ensure pupils could access sessions and clubs.

100% of teams who have represented our school have been celebrated in assemblies as well as in school publications.

88.4% of pupils commented that they enjoy PE lessons.

100% of pupils said they thought their teacher enjoys PE.

55.4% of pupils attend a sporting club outside of school.

50% of KS1 pupils and 22.5% of KS2 pupils attend a sports club in school.

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	Pupils swam in year 5. Final assessment week was impacted by a strike day. Parents were asked for this data. From the information received from parents, no parent has reported their child is a non-swimmer June 2024.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	From data gathered from parent questionnaires only one response indicated they did not feel confident that their chil
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	Catch up swimming is offered to parents where non-swimmers are identified.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	

Signed off by:

Head Teacher:	Lynsey Perkins & Laura Penrose
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kayleigh Whitehead PE Leader
Governor:	Linda Meredith
Date:	19.07.24