



1st September 2022

Dear Parents,

Welcome back to the 2022-2023 academic year. If you are returning or are new to our school, we are delighted that you are part of our Petersfield School community this year. Welcome also to Mr Gardiner as a new member of our Senior Leadership Team.

Please find below key information about this academic year and actions we ask you take to support your child's learning.

In the next week, your child will come home with their 'Data Sheet' (on pink paper). Please check this document and return it to school signed to confirm it is correct or to identify changes. Please also ensure you have at least 2, ideally 3, emergency contacts who we can contact at all times in an emergency.

You will also receive an updated version of:

The Parent Information Pack and E-Safety Policy (by email)

The Home School Agreement (on the reverse of the pink paper)

The Consent form (on blue paper)

The E-Safety Acceptable Use Agreement - Either EYFS & KS1 or KS2 (on the reverse of the blue paper)

Action required from you:

- If there are any changes (including adding more emergency contacts), please make the changes on the pink data sheet and return a signed copy to us by next Friday.
- If there are no changes, please return the pink data sheet unchanged and signed by Friday 16th September.
- Complete both sides of the pink and blue paper and return them to school by Friday 16th September 2022.

Please do regularly check out the Events Blog on the website www.petersfield.cambs.sch.uk for an ongoing summary of the activities pupils learn from and enjoy.

We expect to finalise Diary Dates shortly and they will be accessible through your personal calendars via the calendar section on the website. Last year, every event parents attended put a smile on our faces as in person parent involvement in school is fantastic. We are planning to retain some elements of virtual events to give you a choice following very positive

feedback.

We are also looking to welcome more volunteers back into school this half term, so if you have not already been in touch, please do join us for our volunteer induction and to ensure the appropriate safeguarding checks are completed post Covid so you can generously donate your time and expertise to us again or for the first time.

Through careful financial management, and an increase in pupils, we now have a 5 class structure and we continue to prioritise funding to enable school staff, who know the children well, working with all our pupils to address any gaps and misconceptions. More details of our finances can be found in the annual report available on the website at

<https://www.petersfield.cambs.sch.uk/site/petersfield/reactFiles/pdfs/FinancialStatement2122.pdf>

As ever, we appreciate the feedback from the Governors' Questionnaire. The results of the questionnaire (pupil and parent/carer), together with the ongoing feedback we received from pupils, parents, staff and visitors, continue to be an essential part of our review and planning process as we continually seek to raise standards further. The questionnaire responses can be found on the next pages.

We are proud of the hard work demonstrated by our school community which is reflected in the parent questionnaire feedback. 100% of you told us your child(ren) are safe, happy, do well, are well behaved, are supported through high expectations and in their wider personal development and you see the school values demonstrated.

You also told us you would like to know more about the Metacognition strategies being used by pupils. We have therefore created a summary webpage which we plan to update further during the 2022-2023 academic year. This can be viewed [here](#) –

<https://www.petersfield.cambs.sch.uk/site/pages/pageReact.php?page=metacognition&t=1658874472>

You also told us that wellbeing and behaviour are important to you and this message was echoed in the pupil questionnaire. We continue to be very conscious that the impact of Covid has been acknowledged nationally to be more significant than a term or year's 'catch up'. Children's behaviour – including their interactions with peers and adults at home and school, social skills, perceptions of conflict and resilience – continue to be impacted. This year, our curriculum and priorities reflect this continuing response to the long term impact of the pandemic.

School-Home partnership is more important than ever as we support children to respond to these challenges and continue to learn and enhance their vital life skills and resilience.



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God teaches us we are all equal, valued and unique

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"I have come that they may have life, and have it to the full." John 10:10



Our 22-23 key priorities are:

- Through training and induction, ensure the new SLT has clear responsibility and accountability.
- Subject Leaders to ensure rigour of Curriculum skills and knowledge progression, including embedding the new RE syllabus in all subjects.
- Through coaching and external support, further develop the quality of Teaching and Learning.
- For all members of the school community to take responsibility for promoting dignity, respect and high standards of behaviour that encourages good mental health and allows all to flourish.

How can you help?

- There is a strong correlation between attendance and achievement. 100% attendance is expected. Please ensure pupils come to school each day unless they are ill or isolating. Our current Attendance Policy is due to be reviewed by Governors in the Autumn term and is available on our website. Please do read the attendance letters which are available on the website [here](https://www.petersfield.cambs.sch.uk/site/pages/pageReact.php?page=parent_information&t=1658876420) at https://www.petersfield.cambs.sch.uk/site/pages/pageReact.php?page=parent_information&t=1658876420 which clarify some common misconceptions about attendance and requests for a leave of absence (including holidays). These letters also confirm the County position on attendance.
- Please do support us to encourage a love of reading by reading wonderful texts to your child at home. Reading Eggs continues to be funded by FOPS to help your child continue to learn at home.
- We still need your help to ensure that maths is encouraged and persistence and problem solving are celebrated. Everyone can be a great mathematician! Encouraging your child to do Mathematics and encouraging them to explain both the method they chose and their reasoning are just two of the ways you can do this. Please do ask your child's class teacher if you need more ideas.
- Please help us by reading and acting on communications from school. The Learning Link continues to be sent on a Monday, with the Petersfield Press being sent on a Thursday. The Learning Link and Petersfield Press contain lots of important information and updates.



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- We are really proud of our staff team, who are dedicated professionals, experienced in seeing the bigger picture and meeting the needs of all children. Our staff work so hard to make school the best it can be for your child. As nothing in life is ever perfect, if you have a concern or a mistake is made, please do just talk to the member of staff to enable us to address the matter. Please do take a moment to read our Code of Communication as all members of our school community, including staff and other parents are entitled to be treated with respect and courtesy at all times.

As we welcome you all to the new school year, our thoughts, as always turn to the year 7 pupils who left us in July. What a super, creative year 6 – their secondary schools are privileged to have them.

We wish them the very best of luck and look forward to hearing about how they are continuing to thrive in year 7.

Thank you for your continued support.

Laura Penrose, Alison Chadwick & Linda Meredith

Co-Headteachers

Chair of Governors



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PARENT QUESTIONNAIRE SUMMARY 2022

There were 22 respondents this year.

- My child is happy at Petersfield. **100%** of responses indicated agreement with this statement.
- My child feels safe at Petersfield. **100%** of responses indicated agreement with this statement.
- Petersfield makes sure its pupils are well behaved. **100%** of responses indicated agreement with this statement. This is an increase of 10% from 2021.
- The school deals effectively with any bullying. **95%** of responses indicated agreement with this statement or had no experience of bullying. This is an increase from 2021.
- Petersfield makes me aware of what my child will learn during the year. **95%** of responses indicated agreement with this statement.
- Petersfield provided a balanced curriculum. **100%** of responses indicated agreement with this statement.
- When I have raised a concern it has been dealt with promptly. **95%** of responses indicated agreement with this statement or had not raised any concerns. This is an increase of from 2021.
- My child does well at Petersfield. **100%** of responses indicated agreement with this statement.
- Petersfield has high expectations for my child. **100%** of responses indicated agreement with this statement. This is an increase from 2021.
- Petersfield lets me know how my child is doing in school. **100%** of responses indicated agreement with this statement. This is an increase from 2021.
- My child has Special Educational Needs (SEND) and the school gives them the support they need to succeed. **100%** of responses indicated agreement with this statement.
- Petersfield supports my child's wider personal development (confidence, resilience and independence). **100%** of responses indicated agreement with this statement. This is an increase from 2021.
- The school values of creation, friendship, trust, peace and love are shown at Petersfield. **100%** of responses indicated agreement with this statement.
- I would recommend Petersfield School to another parent. **95%** of responses indicated agreement with this statement.



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PUPIL QUESTIONNAIRE SUMMARY 2022

	% agree
1. I like being at Petersfield School	92.4%
2. I feel safe at school	98.3%
3. I behave well at school	95.8%
4. Other children behave well at school	88.1%
5. I know who to talk to if I am worried or need help	98.3%
6. The school rules are fair	89.0%
7. Other children are friendly	93.2%
8. Teachers are fair to me	93.2%
9. TAs are fair to me	94.1%
10. MSAs are fair to me	89.0%
11. Other adults are fair to me	95.8%
12. I make good progress in my learning at school	96.6%
13. I find out new things in lessons	94.1%
14. My lessons are interesting and fun	88.1%
15. My lessons encourage me to think deeply and challenge myself	88.1%
16. My teachers talk with me about my work	89.8%
17. I make my work better after my teacher has marked my work	91.5%
18. I know what I need to do next to make my work better	94.9%
19. Homework helps me learn more at home	43.6%
20. Mathematics helps me to improve in maths at home	57.6%
21. Reading Eggs help me to improve my reading at home	48.3%
22. I look at the photos and information on the school website	28.8%
23. In the last year I have been bullied at school	11.0%
24. I talked to someone about my bullying and they helped	77.8%
25. I know how to keep myself safe online, I understand E-Safety	87.2%
26. I think the work on tables and fluency in maths is helping me	81.4%
27. I think it is important to work daily on improving my handwriting	88.1%



**Artsmark
Silver Award**
Awarded by Arts
Council England



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