



Petersfield Church of England School

Curriculum Information

Yew Class, Summer Term 2026



English

We will develop our English skills through a variety of genres. We will write persuasive advocacy campaigns linked to rights and social issues, focusing on clear arguments and impact. We will study *Skellig* to develop narrative writing skills, including character, setting and atmosphere. We will also explore poetry through advocacy ballads, using language creatively to express ideas and inspire change. In guided reading, we will be developing our comprehension skills by answering questions using evidence from the text. We will find, quote, and explain key information, supporting our answers with relevant examples and developing clear, well-reasoned responses.

Religious Education

We will explore leadership and authority through religious and non-religious perspectives. We will consider who should lead, why leadership matters and how beliefs influence decisions. We will discuss fairness, responsibility and power, comparing different viewpoints to develop our understanding of leadership and its impact on communities and society.

Computing:

This unit brings together elements of all the four programming constructs: sequence, repetition, selection and variables. It gives us the opportunity to use all of these constructs in a different, but still familiar environment, while also utilising a physical device — the micro:bit. The unit begins with a simple program for us to build in and test within the new programming environment, before transferring it to the micro:bit.

Mathematics

In the summer term, we will continue to revise and apply key arithmetic skills, including place value, addition, subtraction, multiplication and division. We will explore area, perimeter, statistics, shape, position and direction; we will also apply reasoning to solve problems related to these topics. This term, we will also focus and practise our mathematical fluency, problem-solving strategies and real-life applications, in preparation for the KS2 SAT Assessments later the summer term.



Geography & History

In geography, we will learn where energy comes from, including renewable and non-renewable sources. We will explore how energy is produced and used, and its environmental impact. This unit encourages understanding of sustainability and how choices about energy can help protect the planet's future. In history, we will explore how the Second World War affected people in Britain, including evacuation, rationing and the Blitz. We will learn about daily life, challenges faced and how communities adapted during wartime.

Science

This term, in our 'Energy: Light and Reflection' unit, we will explore how light travels and how we see objects. We will investigate reflection, shadows and how mirrors work. Through practical activities, we will learn how light behaves, how it can be controlled and how these ideas apply to everyday life and scientific understanding. In our, 'Making Connections' unit, we will investigate the question: Are some sunglasses safer than others? We will test light and UV transmission of different sunglasses through an enquiry to decide which pair work best.

Art: We will explore how artists express ideas and how they use scale to do so. We will identify the key features of street art and murals; discuss the intention and impact of street art and use various shading techniques to show texture, tone, form and depth.

DT: We will be developing our cooking skills by finding a suitable recipe. We will record the relevant ingredients and equipment needed following a recipe, including using the correct quantities of each ingredient.

Music: All of our learning is focused around inspirational women working in the music industry.

Spanish: We will be learning to describe our local area and exploring the geography of Spain.

PSHE: Our 'Emotions 4 Learning' curriculum is about stories, feelings, minds, relationships and communication. It is based in up-to date theory and research about how young children's minds develop and how social and emotional learning happens.

PE: This term we will be developing and building on our skills in athletics and rounders.