



Petersfield Church of England School

Curriculum Information

Hazel Class, Summer Term 2025

English:

In English this term, we will learn about the key features of persuasion to enable us to write a letter based on an issue that the children are passionate about. We will also be writing our own free verse poetry. We will continue to develop the necessary writing skills when writing for particular purposes and audiences. We will continue to deepen our understanding of spelling, grammar and punctuation to aid effective communication.

PE:

We will be learning skills for attack and defence for invasion games, cricket, athletics, pentathlon and rounders.

PSHE:

Our topics are: Belonging, Feelings, Myself and Relationships

Spanish:

We will focus on family members and adjectives for describing personality and physical characteristics. We will also be retelling the story of 'The Enormous Turnip'.

Computing:

In the first half of this term, we will be looking at repetition and loops within programming. We will be creating programs through planning, modifying and testing different commands to create shapes and patterns using Logo. After half term, we will continue our learning in programming by exploring the concept of repetition in programming using Scratch. We will be looking at the difference between count-controlled and infinite loops, this is in preparation of our final project of designing and creating a game.

Mathematics:

This term we will be focusing on decimals as well as money and time. We will also be looking at shapes and position and direction, and statistics. We will be using a range of practical resources to help support the children's learning of these key skills. We will learn topics in-depth through a range of fluency, problem-solving and reasoning activities. We will learn and be tested weekly on our key multiplication and division facts.

History & Geography:

This term in history, we will be investigating how the achievements of the ancient Maya impacted their society and beyond. We will explore the challenges faced by the ancient Maya when settling in the rainforest and evaluate historians' claims on the decline of the ancient Maya cities.

In geography, we will be learning all about rivers and how they are used. We will learn how rivers are formed; where we find rivers; the features of our local rivers; how people use rivers and how the 'Water Cycle' works.

Science:

We will be investigating 'Plant Reproduction', where we will be describing the life cycle of flowering plants as well as carrying out tests to investigate different plant structure and their functions. Our second science unit, will focus on 'Making Connections' in which we will be using our scientific knowledge to answer our focus question 'Does hand span affect grip strength?'

RE:

Just how important are our beliefs?

We will be finding out how people can show their commitment and the importance of their beliefs. We will consider if we can tell what a person believes from the outside.

Does the language of scripture matter?

We will be exploring the different ancient and translated language of scripture. We will be investigating and understanding its importance to many believers today.

Art & DT:

This term, we will be looking at the influences of flora and fauna from the tropical rainforests as a starting point to develop our techniques in developing imagery. This will lead to our final piece designing our own fabric.

Music:

In the first half of the spring term, our music will focus on 'Blackbird' by The Beatles. We will be listening to a selection of similar songs to appraise. After half term, we will be recapping what we have learnt during the year, whilst also listening to and focusing on Western Classical music.

