



Petersfield Church of England School

Curriculum Information

Pine Class, Summer Term 2026

English

This term, we will study and write haiku, learning about its structure and key features, before editing, illustrating and performing our own poems. We will also collaborate to create linked "renga" poetry, developing skills in planning, revising and presenting our work for an audience.

Using *Malala's Magic Pencil* and *Greta and the Giants*, we will explore the importance of education and environmental issues, building arguments and practising spoken language through drama and performance. We will analyse and rehearse persuasive techniques, including conjunctions, fronted adverbials and anecdotes, before writing and presenting our own speeches and letters for a real audience.

PSHE: We will explore the following themes – belonging, feelings, problem solving, myself, and change.

RE:

Why is fire used ceremonially? We will be exploring the symbolism of fire in ceremonies and for remembrance.

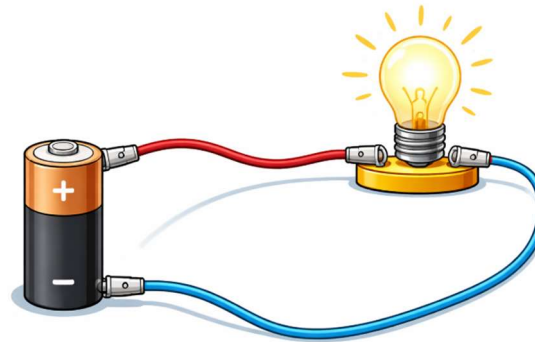
Why is the Bible the best-selling book of all time? We will be exploring the history of the Christian Bible and investigating its relevance to many Christians today.

PE: We will be learning skills in basketball, cricket, athletics and rounders.

Science

Electricity and circuits: We will learn how to work safely with electricity. Pupils will build and test simple circuits and understand what happens when additions are made to the circuit.

Making connections: We will explore the relationship between food consumption and muscle fatigue through scientific enquiry.



History – What happened in Britain after the Anglo-Saxon invasion?

We will explore what happened in Britain after the Romans left, including the Anglo-Saxon invasion and Viking threats. We will learn how historians use artefacts to learn about the past.

Geography – Where does our food come from?

We will learn more about where food is grown around the world and how food production and trade affects the environment. We will develop our map skills and conduct data collection activities.

Mathematics

This term we will be learning about:

Time – hours, minutes, seconds, years, months, weeks, days, duration and time conversions.

Decimals – to hundredths, comparing and ordering.

Money – adding, subtracting and comparing amounts.

Shape – angles, polygons and symmetry.

Geometry – 2D shapes and translating them on grids.

Statistics – bar charts, line graphs and two-way tables.

Art: We will be learning skills in drawing by using tone, texture and proportion.

DT: We will be constructing castles using 3D nets.

Music: We will learn the song 'Hey Jude' by the Beatles in the first half of the term. After half-term, we will listen and appraise classical music as well as continue practising our singing and instrumental skills.

Spanish: We will be continuing our study of the artist Miró and create our own art inspired by his work.

Computing:

Programming A – sequencing sounds:

Pupils will learn to use motion, sound, and event blocks to create simple programs.

Programming B – events and actions:

We will be building on our knowledge of sequencing by exploring how events trigger actions in programs.