

#### **Hazel Class Homework Menu**

Last year's Homework Project resulted in an incredibly high standard of homework across the school. In the individual presentations, teachers and pupils learnt so much from each other. This term, we continue to set project homework. This menu details a range of fun activities including Oracy project activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school Website. Children will be asked to share at least one of the activities with us in school. The deadline for this homework is **Wednesday 12<sup>th</sup> November** and we ask that the homework is not brought into class until after half term. We very much look forward to seeing the work.

#### **Mathematics**

Create a times table bingo game to play with your family. Make bingo cards and questions using the times tables you would like to focus on.

Could you invent your own game to practice your times tables?



## Art & DT

**Prehistoric Jewellery Replicas** – Use salt dough, clay, or foil to create torcs, beads, or pendants inspired by Bronze and Iron Age designs.

**Natural Dyes Project** – Experiment with making dyes from berries, spinach, tea, or onion skins, then use them to colour fabric or paper as prehistoric people may have done.

## **Suggested Reading List**

- Volcanoes by Anne Schreiber (National Geographic Readers)
- I Swvived the Destruction of Pompeii, AD 79by Lauren Tarshis
- Stone Age Boy by Satoshi Kitamura

### **English**

- Write a graphic novel focusing on punctuating speech accurately and using the illustrations to move the story on. What will your graphic novel be about?
- Write an alternative ending to a book you have read recently. How does the new ending affect the characters?

# Would you prefer to live in the Stone, Iron or Bronze Age?



### **History & Geography**

- Create Bronze Age pottery using air-dry clay.
  Decorate it with designs similar to those found by archaeologists.
- Make cave art using brown paper or cardboard. Use earthly colours to draw or paint scenes of hunting or animals like woolly mammoths.

#### Science

Try making shadow art by placing a toy on the ground outside on a sunny day and drawing around the shadow created.

Trace the shadow of the object at a different time of day and see what you notice!



Create a plate divided into four sections. Label them fruit, grains, protein and vegetables. Cut out magazine pictures and glue them onto your plate to show healthy choices.

## **Suggested Family Trips & Visits**

Museum of Archaeology & Anthropology (Cambridge) - Hosts the "Beneath Our Feet: Archaeology of the Cambridge Region" exhibition, featuring genuine Neolithic axes, Bronze-Age textile fibres, and fascinating Iron-Age artefacts, offering rich insights into prehistoric life

**Ely Museum -** Offers engaging **Stone Age to Iron Age workshops**, including handling real and replica artefacts, rope-making, and prehistoric art—all ideal for immersive learning.