### **Elm Class Homework Menu**

This term, we continue to set project homework. This menu details a range of fun activities including Oracy activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children are asked to share at least one of the activities with us in school. The deadline for this homework is Wednesday 12th November and we ask that the homework is not brought into class until after half-term.

## **English**

**Local Landmark Fact File**: Research and write 5 fun facts about a local place (e.g., a park, church, or statue). Postcard from My Town: Draw a picture and write a short message pretending to be a tourist in your local area.

**Descriptive Writing**: Use your senses to describe your walk to school — What can you see, hear, smell, and feel?

**All About Me Booklet**: Create a mini booklet with facts about yourself — age, birthday, favourite food, family, friends.

**Then and Now**: Write about how you've changed since you were a baby (What could/couldn't you do then?). **Interview a Grown-Up**: Ask a parent or grandparent what school was like for them and write/draw what you learned.

# Science.

Weather Watcher: Record the weather every day for a week. What patterns do you notice?

Mini Beast Hunt: Look under stones, in grass or trees.

Draw or list any mini-beasts you find!

## Art & DT

**My Street Drawing**: Draw your home and what's around it (trees, shops, neighbours).

**Local Colours Collage**: Create a collage or painting inspired by the colours of your local area (brick reds, sky blue, green trees).

**Nature Rubbings**: Collect leaves or bark and make texture rubbings.

# What is it like here? How am I making History?

# **History & Geography**

Create a Map: Draw a simple map of your iourney to school or around your local park. My Favourite Place: Take a photo or draw a picture of your favourite local place and write why you love it.

#### PΕ

**Movement:** Pretend to move like animals or

features from your local area

**Create:** create a mini obstacle course in vour garden, living room, or park using safe household items (cushions, cones, boxes).

#### **Useful websites**

- Mathletics: https://login.mathletics.com/
- Phonics: https://www.littlewandlelettersandsoun ds.org.uk/resources/for-parents/
- Maths: https://www.topmarks.co.uk/

## **Mathematics**

**Shape Hunt**: Go on a walk and make a tally of shapes you spot in buildings, signs, or pavements.

**Counting Challenge**: Count how many of something you can see on your street (e.g. windows, steps, doors, lampposts).

Birthday Timeline: Put your family members in age order and work out how much older each one is than vou.

**Measure Me:** Record your height or shoe size now and compare it to a baby photo if you can — how much have you grown?

## **Computing**

**Photo Tour:** Take 3–5 photos of your local area (with adult help) and create a slideshow or simple labelled display.

**Draw a Map Digitally**: Use a drawing tool or app to create a simple map of your area.

#### RE

**Make a mini-book** titled - What Some People Believe About God, with pictures and short captions.

Draw or paint how they imagine God might look or how they think someone else might imagine God. **Create a collage or photo** collection showing things in nature that might make people think about God.