



Petersfield Church of England School

Curriculum Information

Elm Class, Autumn 2026

History: How have explorers changed the world?

Geography: Why is our world wonderful?

English

This term in English we will be studying a wide variety of texts including Someone Like You, Puffin Peter and Purple Is. We will work on our sentence writing skills and retelling stories before planning and writing our own stories. In addition, we will plan and write simple instructions identifying the features needed for this genre. We will also create our own colour poem in the form of a list.

We will continue to have daily phonics, handwriting, spelling or grammar sessions. We will have group reading practice sessions three times each week.

Science

Animals including humans: sensitive bodies

Identifying and naming body parts and conducting practical activities with the senses to spot patterns and answer questions.

Materials: everyday materials

Comparing and grouping materials based on their properties. We will name objects and identify the materials they are made from and learn to recognise the purpose of objects made.

Music

Our first unit is rhythm in the way we walk and the banana rap – Reggae and Hip-hop style focusing on performance, unison and finding the pulse. Our next unit is Ho, Ho, Ho – A Christmas song. We will embed the interrelated dimensions of music through games, singing and playing.

PSHE

Myself and my relationships

We will learn about beginnings and belonging, feelings, friends and family, and anti-bullying. This will be taught through discussion, role play and other practical activities. We will learn to support class cohesion, share worries, and identify feelings and the difference between feelings and actions.

Mathematics

In Maths we will focus on place value to 20 before moving onto to place value to 100. We will then focus on addition and subtraction within 20 and we will be learning about 2D and 3D shapes. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities.



PE

We will be working on developing control of movements including jumping and practise aiming and throwing skills. Our dance unit is based on friendships. In gymnastics we will explore moments and balances in a wide, narrow and curved way on the floor and on apparatus.

Computing

Our first unit is 'IT around us'. We learn about how information technology is being used for good in our lives, focusing on IT at home and in society including, shops, libraries and hospitals. We will then learn about digital photography, gaining experience capturing, editing and improving our photos, recognising images we see may not be real.

Geography

Unit – Why is our world wonderful?

We will be exploring the geography of the UK and the wider world by identifying key features of the UK, naming the oceans and locating them on a world map.

History

Unit - How have explorers changed the world?

We will be learning to create timelines, investigating journeys of exploration and comparing exploration in the past with exploration today.

RE

Our first unit is - What is God's job? We will be interpreting what different names for God tell people about what God does, recognising and comparing different views including Jewish, Zoroastrianist, Muslim, Hindu and Christian.

Why should we care for others? We will look for similarities between people's beliefs about caring for others (Sikh, Christian, Jewish, Muslim and Humanist). In addition, we will explain how people use their skills to care for others while being inspired by their beliefs.

Art & DT

In Art our unit is – Map it out.

We will be exploring and creating maps through various art forms, including drawing, working in relief, printmaking, and designing stained glass.

Our DT unit is – Structures: A chair for bear.

We will be Investigating strong shapes and the properties of stiff and flexible materials by designing a chair inspired by the story 'There's a Bear on My Chair'.

Elm Class Homework Menu

This term, we continue to set project homework alongside the Maths or English set each week. This menu details a range of fun activities including oracy activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children are asked to share at least one of the activities with us in school. **The deadline for this homework is Wednesday 11th November** and we ask that the homework is not brought into class until after half-term.

English

Write a story about a character growing something. What did they grow?

Can you write instructions for how to grow something?

Practice the phonics sounds that are on the Learning Link each week and learn the tricky words when they come home.

Listen to some poems. Choose your favourite and perform it for the class or your family.

Can you write your own poem?

Music

Create a short rhythm using: clapping, stamping, clicking and tapping. Make a pattern of 4 beats and repeat it.

Science.

Draw an outline of yourself and label as many body parts as you can.

Invent a "Sense Superhero" with special powers. Draw your superhero and explain which sense is their superpower and why.

Art & DT

Can you create the same picture but using different materials each time? You could use pens, crayons, pencils, chalk, fabric, paper or anything you like!

Can you compare different drawings where they have used different resources. What drawing do you prefer and why?

Design and make your own transport using a variety of materials – which worked best for each type?



History & Geography

Choose a place you think is wonderful — it could be your home town, a beach, a country, a mountain or somewhere they have visited. Can you draw it and write three facts about the place?

Make an ocean poster. Colour the oceans on a world map, or create an ocean fact card.

Imagine you are going on an exploration journey. What 5 things would you take?

Draw your items and explain why you chose them.

Mathematics

Collect some objects from around your house and sort them into groups – how have you sorted them?

Go on a shape hunt around your house or your local area. Which shapes can you find?

Count in 1s to 20 and count back.

Recall number bonds to 5.

Can you recall number bonds to 10 and then 20. What about 100?

Record the colour of 20 cars that go by. Use a tally chart to record the results and then display them as a

RE

Think about the celebrations you have in your family. Do you have any that are unique to you?

Explain why you think caring for others is important.

Choose one of the religions studied in class — Jewish, Zoroastrian, Muslim, Hindu or Christian — and find out how people within that tradition describe or understand God/the divine.

Useful websites

- Mathletics: <https://login.mathletics.com/>
- Phonics: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- Maths: <https://www.topmarks.co.uk/> for Maths games