



Petersfield Church of England School

Curriculum Information

Hazel Class, Autumn Term 2025



English

In English, we will learn how to write a story to entertain the reader, focusing on story shapes and how to plot the structure. We will look at free verse poetry where there is no specific rhyme scheme or specific rhythm. We will investigate a number of fables and find out what key feature they share and use this in our own examples. As part of a non-fiction focus, we will learn all about the features of information texts.

Computing:

In the first half of this term, we will apply our knowledge and understanding of different networks. We will learn more about the World Wide Web through exploring, assessing, adding and creating. After half term, we will learn to use a range of techniques to create a stop-frame animation using tablets. This will lead to us creating a story-based animation.

History:

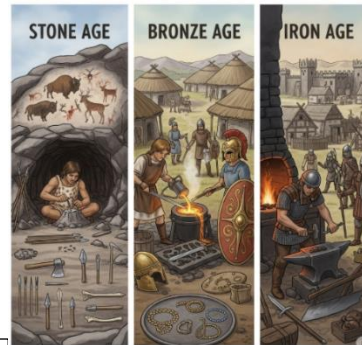
This term, we will explore what life was like in the Stone Age, Bronze Age and Iron Age. They will learn about homes, food, tools, and how technology developed over time. By examining evidence and comparing the three periods, they will decide which one they would have preferred to live in and explain why.

Geography:

We will also be investigating volcanoes and the reasons why people choose to live near them. They will learn how volcanoes are formed, where they are found in the world, and what happens when they erupt. We will also explore the benefits and risks of living close to a volcano, use maps to locate famous examples, and study real-life case studies before deciding whether they would choose to live near a volcano and explain their reasoning.

Mathematics

In Maths this term, we will focus on place value, addition and subtraction and multiplication and division. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities. We will start to learn formal written methods for the different operations which can be applied to problem-solving and reasoning activities.



Art: This term we be learning how to turn flat 2D card shapes into three-dimensional structures and sculptures. They will experiment with abstract forms and space, build their skills in constructing 3D objects, and develop their understanding of the differences between 2D and 3D art. The unit hub can be used to guide your medium-term planning and access linked resources.

DT: In this unit, pupils will design their own piece of digital wearable technology. They will develop a program for a Micro:bit and create a suitable housing to protect and display it. Through this project, pupils will combine creativity with coding skills, considering both function and appearance in their designs.

Music: Our learning will be focused around one song: Let Your Spirit Fly. We will follow an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

Spanish: We will learn numbers 1-10, rhyming stories, sing songs and tongue twisters. We will use the verb forms 'tengo – I have', 'es – it is' and encounter the negative forms of these.

Science

Light and shadows: children will explore the link between light and darkness, observe reflections and investigate different factors that affect shadows.

Movement and nutrition: children will explore the role of skeletons and muscles, learn how the body uses energy and what constitutes a balanced diet.

PSHE: We will cover various themes this term, including belonging, myself, relationships and feelings.

RE: We will interpret and use art to express beliefs about spirituality, inner-self and the soul. We will also look at the many ways which water is used in rituals and ceremonies.

PE: The children will participate in various physical activities including problem-solving, communication tactics, dance and hockey.