

## Ash Class Homework Menu

This term, we continue to set project homework. This menu details a range of fun activities including Oracy activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children are asked to share at least one of the activities with us in school. **The deadline for this homework is Wednesday 25<sup>th</sup> February** and we ask that the homework is not brought into class until after half-term.

### English

Choose your favourite book and bring it in to show us. Tell us all about why you like it so much.

Y1 – retell your favourite story, changing 1 or 2 things about it.

Practice the Phonics sounds that are on the Learning Link each week and learn the tricky words when they come home. What fun games can you play to help you?

Practise retelling or acting out some stories – can you use some props? Which ones are your favourites?

### Science.

Can you make or draw a habitat for an animal? What does it need in its habitat?

Go on a winter walk – what can you see or collect that show you that it is winter? How is it different from autumn? Draw a picture or bring in what you found.

Design your own habitat. What will it look like?



## Weather

### History & Geography

**Weather:** Make a poster about your favourite weather. Why do you like it and what can you do there?

**My Favourite Place:** Draw a picture of somewhere you would like to visit and tell us why.

### PE

**Movement:** Pretend to move like animals or features from your local area

**Create:** create a mini obstacle course in your garden, living room, or park using safe household items (cushions, cones, boxes).

### Mathematics

Collect some objects from around your house and count them. How many did you find?

Use shapes to draw a picture. Can you name all the shapes you have used?

Y1: Count in 1s to 20 and back. Recall number bonds to 5 and then 10.

EYFS: Make collections of 5 and see how many ways you can split them to make bonds to 5.

Make groups of 6, 7, 8 and 9 objects and say how you can arrange them to make them easy to count.

### RE

Think about the special places you have in your family. Can you draw them and tell us why they are special.

Y1 – Create a collage or photo collection showing things we can see that might give us ideas about who owns the world.

### Art & DT

**Habitat Drawing:** Draw a habitat and think about what colours you can see in it.

**Paper play:** Use paper to make a creation. How have you made it? Tell us all about it.

**Animal sculptures:** Make an animal out of objects you have at home.

### Useful websites

- Mathletics: <https://login.mathletics.com/>
- Phonics: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- Maths: <https://www.topmarks.co.uk/> for Maths games