



Petersfield Church of England School

Curriculum Information

Ash Class, Autumn Term 2024

Topic: Travel and Transport!



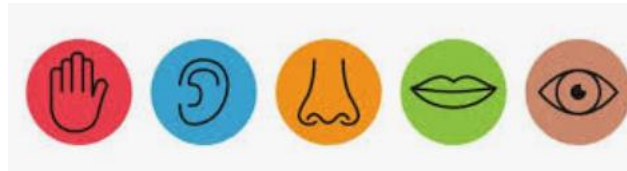
English

We will read and study a variety of texts this term, starting with Jasper's Beanstalk, Puffin Peter, Gruffalo Crumble and The Three Billy Goats Gruff. There will be a strong focus on oracy and we will be encouraging the children to discuss what we are reading, using full sentences. EYFS children will continue to work on sequencing and retelling stories and, as we start our phonics lessons, they will start to make their own words. Y1 children will work on their sentence writing skills, retell stories, plan and write simple instructions and plan and write simple stories.

In addition to this, we will continue to have daily phonics and handwriting sessions and group reading practice sessions three times each week.

Mathematics

In Maths this term Year 1 will focus on place value, addition and subtraction strategies and shape. Reception will have daily Maths Mastery sessions working on subitising and investigating numbers in depth. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities.



Computing:

This term EYFS will cover 'People who Help us' and 'Awesome Autumn' which cover a range of computing skills. Year 1 will learn about IT in the world around us and will think about Digital Photography.

Art & DT

In the first half term EYFS will investigate mark making with a variety of media, thinking carefully about the skills we need to use. We will explore painting and paint techniques after half term. In DT we will make hibernation boxes and sliding Santas.

Year 1 will learn drawing techniques with charcoal to illustrate a character and develop illustrations to tell a story. After half term, they will make wheels and design and create a vehicle.

History and Geography

Our unit for this term is Travel and Transport. We will learn about different types of transport from now, the past and start to think about what travel and transport in the future might look like. We will think about transport around the world, the journeys we do and think about where we might go.

We will also do a traffic survey of our local area and discuss the results.

RE

In RE, EYFS children will learn about celebrations including Diwali, Harvest, Hanukkah and Christmas and will link this to their own lives.

Year 1 will explore: What is God's job? and Why should we care for others? These units will link to a variety of religions and the children will link their learning to their own lives.

Science

EYFS children will think about matching, sorting and comparing; measure and pattern; senses; shape and look at changes in our environment.

Year 1 will identify and name parts of the human body and investigate the senses. They will think about seasonal changes and then move on to investigate materials and their properties.

PSHE:

Children will learn about belonging, feelings, problem-solving, themselves and relationships. This will be taught through discussion, role play and other practical activities. We will also create our class charter as a group. Emotion of the Week will continue as part of Collective Worship.

Music

In Music we will listen and respond to a range of music, sing along with familiar songs and rhymes and share and perform what we have learnt to others.

PE:

In PE the children will participate in dance units (linked to friendship), gymnastic skills and fundamental skills.

Ash Class Homework Menu

This term, we continue to set project homework alongside the Maths or English set each week. This menu details a range of fun activities including Oracy activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children are asked to share at least one of the activities with us in school. **The deadline for this homework is Wednesday 13th November** and we ask that the homework is not brought into class until after half-term.

English

Choose your favourite book and bring it in to show us. Tell us all about why you like it so much. Y1 – retell your favourite story, changing 1 or 2 things about it.

Practice the Phonics sounds that are on the Learning Link each week and learn the tricky words when they come home.

Listen to some poems, choose your favourite and perform it for the class or your family.

Science.

Can you plant seeds at home (in a garden or outside) and see what happens? How can you help them to grow? If you can grow a bean plant like Jasper, that would be great.

Visit a beautiful garden with your family and draw and describe it. What can you see, hear, smell or feel?

What interesting things can your body do? Can you skip or balance or do a dance? Think about which parts of your body you use for each movement.

Art & DT

Can you create the same picture but using different materials each time? You could use pens, crayons, pencils, chalk, fabric, paper or anything you like!

Draw a careful observational drawing of some fruit or vegetables you have seen.

Design and make your own transport using a variety of materials – which worked best for each type?



Travel and Transport

History & Geography

Make a form of transport from the past using different materials e.g. paint, Lego, collage.
Y1 – can you explain how you made it?

Choose a type of transport and find some facts about it – can you tell us your facts?

Where would you like to travel and how would you get there? Think about how you would get there and what you would do while you are there.

Lead your family on a journey. Can you be in charge of how you get there and back? Tell us where you went and how you travelled.

Mathematics

Collect some objects from around your house and sort them into groups – how have you sorted them?

Go on a shape hunt around your house or your local area. Which shapes can you find?

Y1: Count in 1s to 20 and back. Recall number bonds to 5 and then 10.

EYFS: Spot numbers to 5 and then 10 while you are out and about.

Make groups of 1, 2, 3, 4 & 5 objects and say how many of each there are without counting.

RE

Think about the celebrations you have in your family. Do you have any that are unique to you?

Can you draw and label a Harvest Festival picture?

Y1 – Make a poster to describe someone's job. What do they need to do? This could be in school, in your community or it could be God's job.

Useful websites

- Athletics: <https://login.mathletics.com/>
- Phonics: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- Maths: <https://www.topmarks.co.uk/> for Maths games