



Petersfield Church of England School

Curriculum Information

Ash Class, Autumn Term 2025

Topic: Where I Live and All About Me!



English

This term we will all be exploring Drawing Club for our Literacy lessons. We will read and study a variety of texts including Owl Babies, Colour Monster and stories linked to our topics. There will be a strong focus on oracy and we will be encouraging the children to discuss what we are reading, using full sentences. EYFS children will continue to work on sequencing and retelling stories and, as we start our phonics lessons, they will start to make their own words. Y1 children will work on their sentence writing skills, retell stories, plan and write simple instructions and plan and write simple stories.

In addition to this, we will continue to have daily phonics and handwriting sessions and group reading practice sessions three times each week.

Music

In Music we will listen and respond to a range of music, sing along with familiar songs and rhymes and share and perform what we have learnt to others.

Computing:

This term EYFS will cover 'People who Help us' and 'Awesome Autumn' which cover a range of computing skills. Y1 will explore technology around us and then move on to digital painting.

PSHE:

We will focus on our emotions for learning, engaging in connect, explore and act lessons learning about our bodies, relationships, belonging, feelings, problem solving and ourselves.

Mathematics

In Maths this term Year 1 will focus on place value, addition and subtraction strategies and shape. Reception will have daily Maths Mastery sessions working on subitising and investigating numbers in depth. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities.

PE

Fundamentals – We will be developing our basic movement skills such as balancing, jumping, running, and coordination.
Dance: Dinosaurs - we will express ideas through dance, work in sequences, and move to rhythm and music.
Gymnastics - learning to travel in different ways, balance, and hold shapes with control and confidence.

Art & DT

Our first units are drawing for EYFS and Y1, exploring mark-making using a variety of tools and materials. We will learn that lines and marks can express movement, mood, and texture.
EYFS will then move on to Paint my World where we will use paint to create different techniques.
Y1 will move on to DT– constructing a windmill. We will design and build a model windmill and will learn how to join materials, make simple mechanisms (such as rotating parts), and consider both function and design when making our structures.

RE

Y1: Our first unit is – What do some people believe God looks like? We will explore how other people understand God on Earth
Our next unit will be – How did the world begin?
In this unit we will explore a range of creation stories. EYFS will learn about what makes us special and special times.

Geography

Our first unit is – What is it like here? We will be learning about countries, what we can see from an aerial photograph and how to use an atlas to find information. We will be recognising symbols used on maps to represent features.

History

Our next unit will be – How am I making History? We will be learning to sequence a number of events on timelines. We will identify different ways to represent the past using photos and stories.

Science

EYFS children will learn about living things and their habitats and changing seasons.

Y1 will investigate plants. We will identify and name common wild and garden plants (including deciduous and evergreen trees), observe similarities and differences and recall some of the roles that flowering plants part have. Our next unit will be - Seasonal changes. We will be exploring how seasonal changes affect trees, weather patterns and daylight hours.

Ash Class Homework Menu

This term, we continue to set project homework. This menu details a range of fun activities including Oracy activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children are asked to share at least one of the activities with us in school. **The deadline for this homework is Wednesday 12th November** and we ask that the homework is not brought into class until after half-term.

English

Choose your favourite book and bring it in to show us. Tell us all about why you like it so much. Y1 – retell your favourite story, changing 1 or 2 things about it.

Practice the Phonics sounds that are on the Learning Link each week and learn the tricky words when they come home.

Listen to some poems, choose your favourite and perform it for the class or your family.

Science.

Can you plant seeds at home (in a garden or outside) and see what happens? How can you help them to grow? Tell us about what you needed and draw or take photos of your plant as it grows.

Go on an autumn walk – what can you see or collect that show you that it is autumn? Draw a picture or bring in what you found.

Design your own garden. What plants will you have?



Where I Live

History & Geography

Create a Map: Draw a simple map of your journey to school or around your local park.

My Favourite Place: Take a photo or draw a picture of your favourite local place and write why you love it.

PE

Movement: Pretend to move like animals or features from your local area

Create: create a mini obstacle course in your garden, living room, or park using safe household items (cushions, cones, boxes).

Mathematics

Collect some objects from around your house and sort them into groups – how have you sorted them?

Go on a shape hunt around your house or your local area. Which shapes can you find?

Y1: Count in 1s to 20 and back. Recall number bonds to 5 and then 10.

EYFS: Spot numbers to 5 and then 10 while you are out and about.

Make groups of 1, 2, 3, 4 & 5 objects and say how many of each there are without counting.

RE

Think about the celebrations you have in your family. Do you have any that are unique to you?

Can you draw and label a Harvest Festival picture?

Y1 – Create a collage or photo collection showing things in nature that might make people think about God.

Art & DT

My Street Drawing: Draw your home and what's around it (trees, shops, neighbours).

Local Colours Collage: Create a collage or painting inspired by the colours of your local area (brick reds, sky blue, green trees).

Nature Rubbings: Collect leaves or bark and make texture rubbings.

Useful websites

- Mathletics: <https://login.mathletics.com/>
- Phonics: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- Maths: <https://www.topmarks.co.uk/> for Maths games