

# Petersfield Church of England School

**Curriculum Information** 

Ash Class, Autumn Term 2025

Topic: Where I Live and All About Me!

## **English**

This term we will all be exploring Drawing Club for our Literacy lessons. We will read and study a variety of texts including Owl Babies, Colour Monster and stories linked to our topics. There will be a strong focus on oracy and we will be encouraging the children to discuss what we are reading, using full sentences. EYFS children will continue to work on sequencing and retelling stories and, as we start our phonics lessons, they will start to make their own words. Y1 children will work on their sentence writing skills, retell stories, plan and write simple instructions and plan and write simple stories.

In addition to this, we will continue to have daily phonics and handwriting sessions and group reading practice sessions three times each week.

#### Music

In Music we will listen and respond to a range of music, sing along with familiar songs and rhymes and share and perform what we have learnt to others.

## Computing:

This term EYFS will cover 'People who Help us' and 'Awesome Autumn' which cover a range of computing skills. Y1 will explore technology around us and then move on to digital painting.

#### **PSHE:**

We will focus on our emotions for learning, engaging in connect, explore and act lessons learning about our bodies, relationships, belonging, feelings, problem solving and ourselves.

#### **Mathematics**

In Maths this term Year 1 will focus on place value, addition and subtraction strategies and shape. Reception will have daily Maths Mastery sessions working on subitising and investigating numbers in depth. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities.

#### PE

Fundamentals – We will be developing our basic movement skills such as balancing, jumping, running, and coordination.

Dance: Dinosaurs - we will express ideas through dance, work in sequences, and move to rhythm and music.

Gymnastics - learning to travel in different ways, balance, and hold shapes with control and confidence.

## Art & DT

Our first units are drawing for EYFS and Y1, exploring mark-making using a variety of tools and materials. We will learn that lines and marks can express movement, mood, and texture.

EYFS will then move on to Paint my World where we will use paint to create different techniques.

Y1 will move on to DT– constructing a windmill. We will design and build a model windmill and will learn how to join materials, make simple mechanisms (such as rotating parts), and consider both function and design when making our structures.



### RE

Y1: Our first unit is – What do some people believe God looks like? We will explore how other people understand God on Earth

Our next unit will be – How did the world begin? In this unit we will explore a range of creation stories. EYFS will learn about what makes us special and special times.

# Geography

Our first unit is — What is it like here? We will be learning about countries, what we can see from an aerial photograph and how to use an atlas to find information. We will be recognising symbols used on maps to represent features.

# History

Our next unit will be – How am I making History? We will be learning to sequence a number of events on timelines. We will identify different ways to represent the past using photos and stories.

#### **Science**

EYFS children will learn about living things and their habitats and changing seasons.

Y1 will investigate plants. We will identify and name common wild and garden plants (including deciduous and evergreen trees), observe similarities and differences and recall some of the roles that flowering plants part have. Our next unit will be - Seasonal changes. We will be exploring how seasonal changes affect trees, weather patterns and daylight hours.