



# Petersfield Church of England School

## Curriculum Information

*Rowan Classes, Spring Term 2026*



### English

Our reading this term will focus on developing fluency and comprehension across a wide range of texts including fiction, non-fiction and poetry. Our class novel will be "The Boy in the Tower" by Polly Ho-Yen. In our writing, we will learn how to use different levels of formality, relative clauses and modal verbs. We will also develop our skills in conveying character and atmosphere and in describing settings in fiction texts. We will learn how to use the layout features of formal letters and non-chronological reports correctly. We will continue to develop spelling and handwriting skills throughout the term.

### Religious Education:

We will explore the different ways scriptures are used, what this shows about the value placed on them and why this might be. We will then go on to consider Jesus' life and the significance of His death and resurrection.

### Geography & History

In Geography we will consider the question "Who lives in Antarctica?" We will investigate how longitude and latitude affect climate, use grid references and compass directions to specify locations, think about how tourism and research in the region and learn about Ernest Shackleton's expedition. In History, we will consider how children's lives have changed, focussing on the Tudor and Victorian periods compared to the modern day. We will use sources to find out about work, leisure and illness and think about what caused things to change over time.

### Mathematics

In the spring term, we will consolidate and extend key arithmetic skills, including multiplying and dividing by multiples of ten, and using written methods of calculation. We will learn how to multiply fractions by whole numbers and calculate fractions of amounts. We will explore decimals including the equivalence between decimals, fractions and percentages. We will go on to learn how to find the perimeter and area of a range of 2D shapes. We will continue to apply reasoning to solve problems and to consolidate rapid recall of multiplication facts.



### Computing:

**Desktop publishing:** The children will use desktop publishing software to communicate messages with text and images.

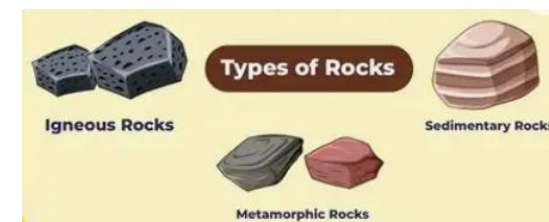
### Branching databases:

The children will explore branching databases by using yes/no questions to sort objects, creating and testing physical and digital identification tools, and considering real-world applications.

### Science

**Rocks and soils:** We will learn about the processes of rock and fossil formation, and identify rocks based on their physical characteristics.

**Digestion and food:** We will explore the role of the digestive system, and compare the teeth and diets of different animals as part of a food chain.



**Art:** We will develop our shading skills and drawing techniques to create botanical-inspired digital drawings.

**DT:** We will learn about seasonal foods and use our understanding to create a seasonal food tart.

**Music:** We will learn about pop ballads through the eras, comparing vocals and instrumentation. We will sing and compose accompaniments to the songs.

**Spanish:** This term we will be learning all about members of the family.

**PSHE:** Our Emotions4Learning helps the children understand feelings, build relationships, explore identity and foster belonging.

**PE:** This term we will be working on balance in gymnastics, Tag rugby, racket skills (badminton or tennis) and communications and tactics in Outdoor and Adventurous Activities.

