



# Petersfield Church of England School

## Curriculum Information

*Yew Class, Summer Term 2025*

### English

We will begin the term by revising and preparing for the SATs tests (**12<sup>th</sup> – 15<sup>th</sup> May**) alongside our other English work. We will read a variety of fiction, non-fiction and poetry texts and practise demonstrating our understanding of them in different ways. We will work on improving and extending our writing for a range of purposes including formal letters, narrative texts and journalistic writing. We will also be preparing our production, looking at developing speaking and listening skills.

### Mathematics

**Geometry:** position and direction using coordinates in 4 quadrants, translation and reflection.

**Reasoning:** Time, ratio, money, number, fractions, decimal and percentage word problems.

**Revision** and recap of various topics including preparation for SATs tests.

**Problem solving and investigations.**

### History

We will be exploring how the Sikh Empire was founded and how Sikh beliefs influenced society. We will look at the historical significance of the city of Lahore and of the Maharaja Ranjit Singh. We will also consider different interpretations of the Sikh Empire.

### Geography

We will design our own fieldwork investigation, thinking about suitable enquiry questions, what data to collect and how to do this. We will then carry out the investigation, analyse and present our findings.

**Art:** Sculpture & 3D – Making Memories This unit teaches pupils to create sculptures which represent memories using various materials and techniques.

**DT:** Digital World – Navigating the World Pupils will develop their 3D CAD skills as they work to produce a virtual model and present a pitch to 'sell' their product to a specified client.

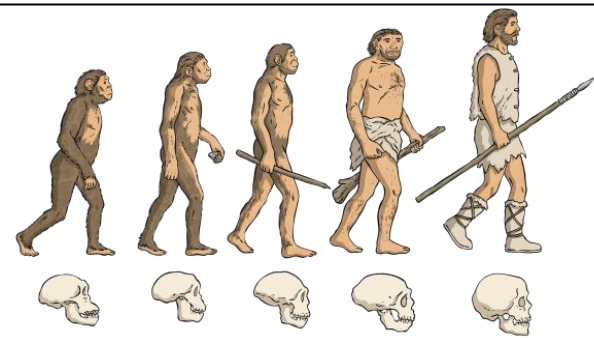
**Music:** Pupils will be invited to try out different ways of making music around the theme of "identity" while exploring the work of some influential contemporary composers. This will be followed by rehearsals for our production in July.

**PSHCE:** This term, we will be revisiting the themes of belonging, feelings, problem solving, myself and relationships from our E4L curriculum. We will be covering the Cambridgeshire Primary Personal Development Programme Healthy and Safer Lifestyles units on Drug Education and Relationships and Sex Education.

**Computing:** We will investigate vector drawing and learn how to create effective drawings by layering and manipulating objects.

**PE:** This term we will develop and improve track and field skills. We will also learn how to play striking and field games tactically by varying skills, actions and ideas and linking these in ways that suit the game.

**Spanish:** Houses and homes; daily routine; reflexive verbs; telling the time; pets; our local area; exploring geography of Spain and Spanish speaking countries; Spanish festivals; Spanish speaking holiday destinations ; writing post cards.



### Science

**Evolution and Inheritance.** We will study inheritance and adaptation and how key characteristics can help an organism survive. We will look at how different types of evidence can be used to explain the theory of evolution and the degree of trust the evidence offers.

**Human Timeline.** Pupils will investigate changes in humans from birth to old age, including those that occur during puberty.

**Working scientifically.** We will evaluate a method, comment on the reliability of the results, plot scatter graphs and use line graphs to make predictions.

### RE

**Why is it better to be there in person?** In this unit, we will identify the common features and significance of both religious and non-religious gatherings and pilgrimages.

**Why is there suffering?** In this unit, we will continue to interpreting and exploring different sources of wisdom and beliefs about why there is suffering in the world. We will consider different responses to suffering including the children's own views.

