



Petersfield Church of England School

Curriculum Information

Hazel Class, Summer Term 2025

English:

In English this term, we will learn about the key features of persuasion to enable us to write a letter based on an issue that the children are passionate about. We will also be writing our own free verse poetry. We will continue to develop the necessary writing skills when writing for particular purposes and audiences. We will continue to deepen our understanding of spelling, grammar and punctuation to aid effective communication.

PE:

We will be learning skills for attack and defence for invasion games, cricket, athletics, pentathlon and rounders.

PSHE:

Our topics are: Belonging, Feelings, Myself and Relationships

Spanish:

We will focus on family members and adjectives for describing personality and physical characteristics. We will also be retelling the story of 'The Enormous Turnip'.

Computing:

In the first half of this term, we will be looking at repetition and loops within programming. We will be creating programs through planning, modifying and testing different commands to create shapes and patterns using Logo. After half term, we will continue our learning in programming by exploring the concept of repetition in programming using Scratch. We will be looking at the difference between count-controlled and infinite loops, this is in preparation of our final project of designing and creating a game.

Mathematics:

This term we will be focusing on decimals as well as money and time. We will also be looking at shapes and position and direction, and statistics. We will be using a range of practical resources to help support the children's learning of these key skills. We will learn topics in-depth through a range of fluency, problem-solving and reasoning activities. We will learn and be tested weekly on our key multiplication and division facts.

History & Geography:

This term in history, we will be investigating how the achievements of the ancient Maya impacted their society and beyond. We will explore the challenges faced by the ancient Maya when settling in the rainforest and evaluate historians' claims on the decline of the ancient Maya cities.

In geography, we will be learning all about rivers and how they are used. We will learn how rivers are formed; where we find rivers; the features of our local rivers; how people use rivers and how the 'Water Cycle' works.

Science:

We will be investigating 'Plant Reproduction', where we will be describing the life cycle of flowering plants as well as carrying out tests to investigate different plant structure and their functions. Our second science unit, will focus on 'Making Connections' in which we will be using our scientific knowledge to answer our focus question 'Does hand span affect grip strength?'

RE:

Just how important are our beliefs?

We will be finding out how people can show their commitment and the importance of their beliefs. We will consider if we can tell what a person believes from the outside.

Does the language of scripture matter?

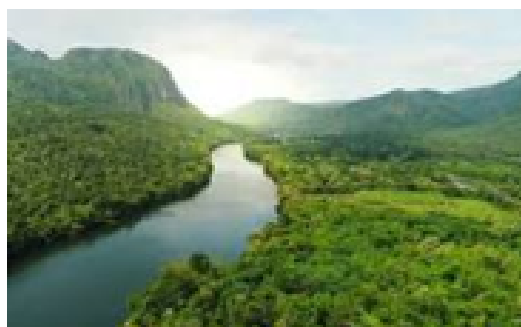
We will be exploring the different ancient and translated language of scripture. We will be investigating and understanding its importance to many believers today.

Art & DT:

This term, we will be looking at the influences of flora and fauna from the tropical rainforests as a starting point to develop our techniques in developing imagery. This will lead to our final piece designing our own fabric.

Music:

In the first half of the spring term, our music will focus on 'Blackbird' by The Beatles. We will be listening to a selection of similar songs to appraise. After half term, we will be recapping what we have learnt during the year, whilst also listening to and focusing on Western Classical music.



Hazel Class Homework Choice Menu – Summer 2025

The Spring Term Homework Project resulted in an incredibly high standard of homework. Both in the class and in individual presentations, teachers and pupils learnt so much from each other. This term, we continue to set project homework to be completed by the 11th June deadline alongside the Maths or English homework which will be set each week. This menu details a range of fun activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children will be asked to share at least one of the activities with us in school after half term. The deadline for this homework is the 11th June and we ask that the homework is not brought in to class until after half-term. We look forward to finding out about all that you have learnt together!

River-Themed Times Tables Game

Create a board game based on the theme of a river journey, where players answer times tables questions correctly to move forward. The game could include challenges like crossing bridges, moving through rapids, or encountering animals that require players to solve multiplication and division questions.

Rivers in the World Comparison

Research different rivers around the world and compare their lengths, widths, or the population of animals found in them. Create a table or chart to present this information.

Art and DT

Research the photographer Ansel Adams and try creating a nature-inspired picture using black and white shading.

Create a landscape collage of a mountain or river using different materials such as paper, fabric, or natural objects like leaves and twigs.

Design a River Protection Campaign

Imagine you are creating a campaign to protect rivers from pollution. Design posters, slogans, and other materials to raise awareness about keeping rivers clean. Think about how people can help

Rivers

English

Write an adventure story set near a river. How does the setting affect what happens?

Create a collection of poems about nature. Explain why you chose each one.

Design a leaflet for tourists visiting a mountain or river. Use persuasive language to encourage people to visit!

Design a River-Based City

Imagine a city built along a river. Design your city with homes, roads, and landmarks, thinking about how the river affects life in the city. You could draw or make a 3D model of your river city and explain how people use the river for transport, water, and recreation.

Science

Create a mobile that illustrates the water cycle. Use paper, string, and other craft materials to show evaporation, condensation, and precipitation. Label each stage of the cycle and explain how the water travels from rivers to clouds and back to the ground.

Research a fascinating river or mountain animal. What makes it special? What does it eat? Where does it live? Is it a mammal, amphibian, or bird?

Possible Family Trips or Activities

Visit a local river or lake to observe wildlife and water movement.

Visit a nature reserve to look at different river and mountain habitats.

Useful websites

<https://www.bbc.co.uk/bitesize/articles/z7w8pg8#zfsg4x5>

Book recommendations

The Water Horse – Dick King-Smith

The Abominables – Eva Ibbotson

The Wild Robot – Peter Brown

The Secret Garden – Frances Hodgson Burnett