



# Petersfield Church of England School

Curriculum Information

Elm Class, Summer 2025

What is it like to live in Shanghai? (Summer 1) What is a Monarch? (Summer 2)

## English

This term in English we will be studying a wide variety of texts including Paddington's Post, Here Comes Mr Postmouse, Out and About, Little Red and The Very Hungry Lion! We will work on our sentence writing skills and retelling stories before planning and writing our own stories. We will also write to inform in the style of letters and create our own free verse poems. We will continue to have daily phonics, handwriting, spelling or grammar sessions and group reading practice sessions three times each week.

## Science

Our first unit is Microhabitats – we will learn to work scientifically to classify minibeasts, we will go on a minibeast hunt, plan and deliver a woodlice experiment and learn about a variety of flowering plants and the role of a botanist. We will work scientifically to carry out an experiment and record data in a table. After that our unit is Making Connections which brings all of our units together.

## Music

Our unit is Reflect, rewind and replay which consolidates music from all units and includes the history of music and the beginnings of the language of music.

## PSHE

We will focus on our emotions for learning, engaging in connect, explore and act lessons. We will learn about feelings, problem solving, myself, relationships and change as well as Healthy and Safer Lifestyles and Relationships and Sex Education 2.

## Mathematics

In Maths we will focus on money, fractions, time, mass, capacity and temperature and position and direction. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities.



## PE:

In PE the children will participate in team building, throwing and catching, athletics, running, rackets, bats and balls and fundamentals.

## Computing

Our first unit is Robot Algorithms. We will learn to understand instructions in sequences and design algorithms and then test them as programs and debug them.

Our next unit is An introduction to quizzes. We will learn to use and modify designs to create our own quizzes using blocks of code.

## Geography

Our first unit is What is it like to live in Shanghai? We will locate countries on a world map, identify physical and human features of a non-European country and compare Shanghai to a small area of the UK.

## History

Our next unit will be What is a Monarch? We will explore monarchy by finding out about King Charles III and coronations. We will discover how William the Conqueror became king by exploring the Bayeux Tapestry. We will learn to analyse how effective castles were by exploring their features.

## RE

Our first unit is – How do some people talk to God? We will learn to describe what prayer means and identify reasons why people might pray and how some people use their bodies. We will learn why special objects and items of clothing are important during prayer. We will consider Islam, Judaism and Hinduism.

Our next unit will be Where do some people talk to God? We will learn to identify features of mosques, churches and a synagogue and discuss their importance. We will make connections between beliefs about the trinity and Christian places of worship. We will explore Hinduism, Alevism, Islam and Sikhism.

## Art & DT

Our Art unit is Painting and mixed media: Life in colour. We will recap primary and secondary colours, using them to mix and create texture. We will experiment with different tools to create collages.

Our DT unit is Mechanisms: Making a moving monster.

We will observe objects and understand how they move and explore different design options. We will then select and assemble materials to create our own planned monster.

## Elm Class Homework Menu

This term, we continue to set project homework alongside the Maths or English set each week. This menu details a range of fun activities including Oracy activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children are asked to share at least one of the activities with us in school. **The deadline for this homework is Wednesday 11<sup>th</sup> June** and we ask that the homework is not brought into class until after half-term.

### English

Write a letter or postcard from anywhere you choose. Who is it to and what do you want to tell them about?

Y1 – practise your alien words by spotting the digraphs and trigraphs and using sound buttons.

Choose a poem to perform to the class – think about how to read it and explain why you have chosen it.



### Science.

Draw a picture of a flower. Can you label all the parts?

Can you design and make a bug hotel? What do you think the bugs need?

Go on a minibeast hunt in your garden or local area. What did you find? What can you learn about them from what you observed?

### Art & DT

Can you make another moving monster? What will it look like? Tell us how you made it.

Can you use your cutting or threading skills to create something interesting?

Draw an observational drawing of a minibeast or flower that you find interesting.

### History & Geography

Draw and label a picture of somewhere you have been – it can be local or far away. What did you like about it?

Find out about Shanghai – make a poster about what you have learnt or draw and label a picture to tell us all about it.

Draw a map of somewhere – it could be somewhere you have been or somewhere made up. What labels can you include?

### PSHE

Draw or write about how you felt each day this week. You could use smiley faces, colours, or words.

Create a kindness challenge – for example; give someone a compliment, share a toy, help a grown up, give someone a huge smile.

### Mathematics

Play shops at home and use money to pay for different things – can you say how much things cost?

Go on a number hunt when you are out and about. What is the biggest number you have seen?

Count in 10s to 100 and 2s to 20 forwards and backwards. Recall number bonds to 10 and then 20. Make your own multiplication and division problems. How can you solve them?

### RE

Where is a special place that you might talk to someone special? Why would you choose there?

Draw a picture of a place where someone might talk to God.

Ask someone in your family if they pray or talk to God. Where do they do it, and why?

### Useful websites

- Mathletics: <https://login.mathletics.com/>
- Phonics: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- Maths: <https://www.topmarks.co.uk/> for Maths games