



# Petersfield Church of England School

Curriculum Information

Elm Class, Autumn 2025

What is it like here? (Autumn 1) How am I making History? (Autumn 2)

## English

This term in English we will be studying a wide variety of texts including *Frog and the Stranger*, *Luna loves dance* and *How to make friends with a ghost*.

We will work on our sentence writing skills and retelling stories before planning and writing our own stories. In addition, we will write to inform in the style of rules and write a set of instructions. We will also create our own list poems. We will continue to have daily phonics, handwriting, spelling or grammar sessions and group reading practice sessions three times each week.

## PE

Fundamentals – we will be developing our basic movement skills such as balancing, jumping, running, and coordination.

Dance: *Dinosaurs* - we will express ideas through dance, work in sequences, and move to rhythm and music.

Gymnastics – we will be learning to travel in different ways, balance, and hold shapes with control and confidence.

## Computing

Computing systems and networks – Technology around us. We will learn to understand how devices help us work, learn, and communicate, both in school and at home. Creating media – Digital painting. We will learn how to create artwork using digital tools and understand how technology can enhance creativity.

## Music

Unit: *Hey you!* Old school hip-hop style

Unit: *Hands, feet, heart* South African music

We'll learn to rap, clap rhythms, and keep a steady beat – developing musical confidence and expressive performance skills.

## Mathematics

In Maths we will focus on place value to 20 before moving onto to place value to 100. We will then focus on addition and subtraction within 20 and we will be learning about 2D and 3D shapes. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities.



## Science

Our first unit is: Introduction to plants. We will identify and name common wild and garden plants (including deciduous and evergreen trees), observe similarities and differences and recall some of the roles that flowering plants part have.

Our next unit will be - Seasonal changes. We will be exploring how seasonal changes affect trees, weather patterns and daylight hours. We will work scientifically to carry out an experiment and record data in a table.

## PSHE

We will focus on our emotions for learning, engaging in connect, explore and act lessons learning about our bodies, relationships, belonging, feelings, problem solving and ourselves.

## Geography

Our first unit is – What is it like here? We will be learning about countries, what we can see from an aerial photograph and how to use an atlas to find information. We will be recognising symbols used on maps to represent features.

## History

Our next unit will be – How am I making History? We will be learning to sequence a number of events on timelines. We will identify different ways to represent the past using photos and stories.

## RE

Our first unit is – What do some people believe God looks like? We will explore how other people understand God on Earth; considering different representations of God and understanding why this is challenging. (Islam, Hinduism, Christianity)

Our next unit will be – How did the world begin?

In this unit we will explore a range of creation stories in imaginative ways and make links between different creation stories.

(Christianity, Hinduism, Judaism)

## Art & DT

Our first unit is – Exploring lines. We will explore mark-making using a variety of tools and materials. We will learn that lines and marks can express movement, mood, and texture.

Our DT unit is – Windmill. We will design and build a model windmill and will learn how to join materials, make simple mechanisms (such as rotating parts), and consider both function and design when making our structures.

## Elm Class Homework Menu

This term, we continue to set project homework. This menu details a range of fun activities including Oracy activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children are asked to share at least one of the activities with us in school. **The deadline for this homework is Wednesday 12<sup>th</sup> November** and we ask that the homework is not brought into class until after half-term.

### English

**Local Landmark Fact File:** Research and write 5 fun facts about a local place (e.g., a park, church, or statue).

**Postcard from My Town:** Draw a picture and write a short message pretending to be a tourist in your local area.

**Descriptive Writing:** Use your senses to describe your walk to school — What can you see, hear, smell, and feel?

**All About Me Booklet:** Create a mini booklet with facts about yourself — age, birthday, favourite food, family, friends.

**Then and Now:** Write about how you've changed since you were a baby (What could/couldn't you do then?).

**Interview a Grown-Up:** Ask a parent or grandparent what school was like for them and write/draw what you learned.

### Science.

**Weather Watcher:** Record the weather every day for a week. What patterns do you notice?

**Mini Beast Hunt:** Look under stones, in grass or trees. Draw or list any mini-beasts you find!

### Art & DT

**My Street Drawing:** Draw your home and what's around it (trees, shops, neighbours).

**Local Colours Collage:** Create a collage or painting inspired by the colours of your local area (brick reds, sky blue, green trees).

**Nature Rubbings:** Collect leaves or bark and make texture rubbings.

*What is it like here?  
&  
How am I making  
History?*

### History & Geography

**Create a Map:** Draw a simple map of your journey to school or around your local park.

**My Favourite Place:** Take a photo or draw a picture of your favourite local place and write why you love it.

### PE

**Movement:** Pretend to move like animals or features from your local area

**Create:** create a mini obstacle course in your garden, living room, or park using safe household items (cushions, cones, boxes).

### Useful websites

- Mathletics: <https://login.mathletics.com/>
- Phonics: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- Maths: <https://www.topmarks.co.uk/>

### Mathematics

**Shape Hunt:** Go on a walk and make a tally of shapes you spot in buildings, signs, or pavements.

**Counting Challenge:** Count how many of something you can see on your street (e.g. windows, steps, doors, lampposts).

**Birthday Timeline:** Put your family members in age order and work out how much older each one is than you.

**Measure Me:** Record your height or shoe size now and compare it to a baby photo if you can — how much have you grown?

### Computing

**Photo Tour:** Take 3–5 photos of your local area (with adult help) and create a slideshow or simple labelled display.

**Draw a Map Digitally:** Use a drawing tool or app to create a simple map of your area.

### RE

**Make a mini-book** titled - What Some People Believe About God, with pictures and short captions.

**Draw or paint how they imagine God might look** — or how they think someone else might imagine God.

**Create a collage or photo** collection showing things in nature that might make people think about God.