



Petersfield Church of England School

Curriculum Information

Ash Class, Summer Term 2025

What is it like to live in Shanghai? (Summer 1) What is a Monarch? (Summer 2)



English

This term in English we will be studying a wide variety of texts including Paddington's Post, Here Comes Mr Postmouse, Out and About, Little Red and The Very Hungry Lion! We will work on our sentence writing skills and retelling stories before planning and writing our own stories. In addition, we will write to inform in the style of letters. We will also create our own free verse poems. We will continue to have daily phonics, handwriting, spelling or grammar sessions and group reading practice sessions three times each week.

EYFS children will work on letter formation including capital letters and learn how to write sentences that make sense.

Mathematics

In Maths. Reception will have daily Maths Mastery sessions. We will investigate composition of numbers, addition, bonds to 5 and 10, measures and halving and doubling.

Year 1 will focus on multiplication and division, fractions, position and direction, place value, money and time.

We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities.

Geography

EYFS – We will compare local areas with places around the world, think about the differences between where we live and other locations and explore world landscapes.

Y1 - Our first unit is – What is it like to live in Shanghai? We will recognise physical and human features, draw a sketch map, describe what it is like to live in Shanghai and compare it to our area.

History

EYFS – We will think about our own lives, what we have achieved, learn about kings and queens and transport through the years.

Y1 - What is a monarch?

RE

In RE, EYFS children will explore: Why are some things special? followed by Why are some stories special?

Year 1 will explore: How do people talk to God? followed by Where do people talk to God? These units will link to a variety of religions and the children will link their learning to their own lives.



PSHE:

EYFS children will learn about problems, feelings, mind and body, changes their timeline and about being special and unique.

Year 1 will learn about feelings, problem solving, myself, relationships and change.

Art & DT

EYFS children will focus on cutting, threading and creating skills. They will then move on to investigating and making their own boats.

In DT Year 1 will design and make a moving monster using pivots, levers and linkages to attach it together and make it move.

In Art Year 1 will think about painting and mixed media, experimenting with a range of techniques and media to create artwork.

Science

EYFS children will think about how to look after the planet, identify and name plants and their parts and think about seasonal changes.

Year 1 will learn about microhabitats – identifying and classifying minibeasts, going on a hunt and then planning and conducting an experiment. After that, our unit is Making Connections which brings all of our units together.

Computing:

This term EYFS will cover 'Boats Ahoy', 'Summer Fun' and 'Busy Bodies' which cover a range of computing skills. Year 1 will learn about programming using robot algorithms and will be introduced to quizzes.

PE:

In PE the children will participate in team building, throwing and catching, athletics, running, rackets, bats and balls and fundamentals.

Music

In Music we will listen and respond to a range of music, sing along with familiar songs and rhymes, use instruments to accompany a song and share and perform what we have learnt to others.

Ash Class Homework Menu

This term, we continue to set project homework alongside the Maths or English set each week. This menu details a range of fun activities including Oracy activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children are asked to share at least one of the activities with us in school. **The deadline for this homework is Wednesday 11th June** and we ask that the homework is not brought into class until after half-term.

English

Write a letter or postcard from anywhere you choose. Who is it to and what do you want to tell them about?

Learn to read and spell the tricky words when they come home as we learn them. Y1 – practise your alien words by spotting the digraphs and trigraphs and using sound buttons.

Choose a poem to perform to the class – think about how to read it and explain why you have chosen it.

Science.

Draw a picture of a flower. Can you label all the parts?

Can you design and make a bug hotel? What do you think the bugs need?

Go on a minibeast hunt in your garden or local area. What did you find? What can you learn about them from what you observed?

Art & DT

Can you make another moving monster? What will it look like? Tell us how you made it.

Can you use your cutting or threading skills to create something interesting?

Draw an observational drawing of a minibeast or flower that you find interesting.



Mini habitats!

History & Geography

Draw and label a picture of somewhere you have been – it can be local or far away. What did you like about it?

Find out about Shanghai – make a poster about what you have learnt or draw and label a picture to tell us all about it.

Draw a map of somewhere – it could be somewhere you have been or somewhere made up. What labels can you include?

Mathematics

Play shops at home and use money to pay for different things – can you say how much things cost?

Go on a number hunt when you are out and about. What is the biggest number you have seen?

Y1: Count in 10s to 100 and 2s to 20 forwards and backwards. Recall number bonds to 10 and then 20. Make your own multiplication and division problems. How can you solve them?

EYFS: Spot numbers to 20 while you are out and about. Are they odd or even numbers? How do you know?

RE

EYFS - Are there any things you have that are special for you and your family? Draw or print a picture of it and tell us all about it.

Y1 – Where is a special place that you might talk to someone special? Why would you choose there?

Useful websites

- Mathletics: <https://login.mathletics.com/>
- Phonics: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- Maths: <https://www.topmarks.co.uk/> for Maths games