

Mathematics:

Number:

- I can recall all multiplication facts to 12 x 12.
- I can round any number to the nearest 10, 100 or 1000.
- I can count backwards through zero to include negative numbers.
- I can add and subtract numbers with up to 4-digits using formal written methods of columnar addition and subtraction.
- I can divide a 1 or 2-digit number by 10 or 100 identifying the value of the digits in the answer as units, tenths and hundredths.
- I can multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout.
- I can solve two step addition and subtraction problems in context.
- I can solve problems involving multiplication.

Fractions:

- I can round decimals with one decimal place to the nearest whole number.
- I can compare numbers with the same number of decimal places up to 2-decimal places.
- I can recognise and write decimal equivalents of any number of tenths or hundredths.
- I can recognise and show, using diagrams, families of common equivalent fractions.

Measurement and Geometry:

- I can compare and classify geometrical shapes, including quadrilaterals and triangles, based on their properties and sizes.
- I know that angles are measured in degrees and can identify acute and obtuse angles.
- I can identify lines of symmetry in 2-D shapes.
- I can measure and calculate the perimeter of a rectilinear figure in cm and m.
- I can read, write and convert between analogue and digital 12 and 24 hour times.

Statistics:

- I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Petersfield Church of England (A) Primary School



End of Year Expectations: Year 4

This booklet provides information for parents/carers on the end of year expectations for children at Petersfield and Nationally. The National Curriculum outlines these expectations as being the minimum requirements that all children should meet during year 4. These expectations build on those of previous years.

Throughout the school year, pupils will meet and revisit these learning objectives as part of their learning. Any extra support you can provide in helping your child to achieve these expectations is greatly valued.

These are the average 'age related expectations' that children should achieve. There will be some children who are exceeding these and some who are still working towards them. This will be the case in every year group.

If you have any queries regarding these expectations or would like support in knowing how to help your child with these, please see your child's class teacher(s).

Reading:

Word Reading:

- I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- I can read further exception words, noting the unusual correspondences between spelling and sound.

Comprehension:

- I can use a dictionary to check the meaning of unfamiliar words.
- I can discuss and record words and phrases that writers use to engage and impact on the reader.
- I can identify the (simple) themes in texts.
- I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.
- I can explain the meaning of words in context.
- I can ask relevant questions to improve my understanding of a text.
- I can infer meanings and begin to justify them with evidence from the text.
- I can predict what might happen from details stated and from the information I have deduced.
- I can identify where a writer has used precise word choices for effect to impact on the reader.
- I can understand what I have read by identifying main ideas drawn from more than one paragraph.
- I can retrieve information from non-fiction texts.
- I can build on others' ideas and opinions about a text in discussion.

Writing:

Spelling:

- I can spell words with prefixes and suffixes and can add them to root words.
- I can recognise and spell homophones.
- I can use the first two or three letters of a word to check a spelling in a dictionary.
- I can spell the commonly mis-spelt words from the Y3/4 word list.

Handwriting:

- I can use the diagonal and horizontal strokes that are needed to join letters.
- I understand which letters should be left un-joined.
- My handwriting is legible and consistent; down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch.

Composition:

- I can compose sentences using a range of sentence structures.
- I can orally rehearse a sentence or a sequence of sentences.
- I can write a narrative with a clear structure, setting and plot.
- I can improve my writing by changing grammar and vocabulary to improve consistency.
- I use a range of sentences which have more than one clause.
- I can use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.

Sentence structure:

- I can use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases.
- I can use fronted adverbials.
- I can use Standard English forms for verb inflections.

Text structure:

- I can write in paragraphs.
- I make an appropriate choice of pronoun and noun within and across sentences.

Punctuation:

- I can use inverted commas and other punctuation to indicate direct speech.
- I can use apostrophes to mark plural possession.
- I use commas after fronted adverbials.