

## Petersfield Church of England School

**Curriculum Information** 

Elm Class, Spring Term 2024

**Topic: Our local area** 

## **English**

This term in English we will be learning to write different types of poems as well as a narrative. We will use our focus texts 'Lost and Found' and 'What we'll build'. We will also learn the features of a non-chronological report and writing our own.

In addition to this, we will continue to have daily phonics, handwriting, spelling or grammar sessions and group reading practice sessions three times each week.

### **Science**

This term we will be learning all about materials. We will be exploring a categorising different types of materials including wood, plastic, glass, metal and rocks. We will be also be investigating materials which melt, freeze, float and sink. In addition, we will be testing materials which bend, squash, twist and stretch.

## Art & DT

Our first unit will focus on buildings linked to our topic of Our Local Area ending with the children making their own building.

After half term we will create Art in nature focusing on the work of Andy Goldsworthy.

#### Music

In Music our focus is exploring sounds. We will explore sounds in the school environment. We will investigate ways to produce and record sounds, using ICT to stimulate musical ideas related to Geography.

### **Mathematics**

In Maths this term we will focus on division, statistics, length and height, shape and fractions. We will be revising our previous topics using our knowledge of place value to help us further our understanding. We will use a range of practical resources to help support the children's learning of key skills and understanding. The children will learn topics in-depth through a range of fluency, problem-solving and reasoning activities.



#### PΕ

Dance – Dinosaurs – The focus is to add emotion to movement as children move in character. Invasion games – to create simple attacking and defending tactics, understanding the transition and applying them as a team into a game.

## **PSHE**

We will be understanding and practising listening skills, taking it in turns and making clear explanations. In addition, we will begin to understand and practise group work skills, including discussion, negotiation and co-operation. We will discuss how our strengths and skills can be useful in a group.

## Geography

Our unit for this term is Our Local Area. We will learn how to locate features on a map and identify human environments. We will also describe a journey using a map and draw maps with a key of places to show landmarks. We will make observations about and describe the local area and its physical and human geography. We will suggest how these are connected. In addition, we will learn to name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas on a range of maps.

#### RE

This term Year 1 will be learning about Christianity. Our first big question is 'What did Jesus teach God in his parables?' Our second big question will be 'Why do Christians pray to God and worship him?' We will read stories and have lots of discussions to answer these questions.

We will also be learning about Easter.

## **Religious Literacy**

Initially through the use of Bible stories, our goal is to increase pupils' RE literacy. Over the course of a week, pupils will hear, retell, explore and summarise a Bible story.

## Computing

In computing, we will develop our understanding of the various aspects of using a computer to create and manipulate text by becoming more familiar with using a keyboard and mouse to enter and remove text.

### **Elm Class Homework Menu**

This term, we continue to set project homework alongside the Maths or English set each week. This menu details a range of fun activities including Oracy activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children are asked to share at least one of the activities with us in school. **The deadline for this homework is Wednesday 28<sup>th</sup> February** and we ask that the homework is not brought into class until after half-term.

## **English**

Write a diary about life in your village, describe what you like about your area and what happens locally.

Can you create an information text about a major city in the UK?

Go on an adventure to find a lost toy. Draw or write your own story about it.

#### Science.

How many different materials can you think of? How many difference materials can you find in your house?

Use a variety of materials to make a building. Which materials are best and why?

Keep a weather diary for a week, recording the cloud cover, temperature, rainfall and other weather activity.

Repurpose something that you have finished with to make something else.

## Art & DT

Build a model of your home, school, a church or a building of interest.

Outside my window - make detailed observations of what you can 'see' every day and what might cause that view to change. Can you sketch a picture of Wimpole House?



# Our Local Area

## Geography

Create an information book about Orwell or a local village.

Draw a map of your street/area.

Can you create a map of the UK and pinpoint the capital cities.

Go on a local walk and make observations of the local area. Can you compare it to another area?

Can you describe a journey from two locations?

#### **Mathematics**

Learn your times tables – 2s, 5s, 10s How many equal groups can you make using a range of objects?

Can you create an information sheet about odd and even numbers?

Can you create a tally chart or a pictogram of your families and friends favourite ice-cream. Go on a shape walk and see how many different shapes you can see. Can you spot any patterns?

#### RE

Look at pictures of cathedrals and churches in the local area. What do you notice? Can you discuss similarities and differences? Read or watch one of Jesus's parables. Draw a story map to retell the story.

Design a poster to show how you can help others.

Design your own stained glass window to tell a parable.

## **Useful websites**

https://www.bbc.co.uk/bitesize/subjects/zcdqxnb Primary games - BBC Bitesize

Three Little Pigs STEM Challenge (science-

sparks.com)

Key Stage 1 Maths - Topmarks Search

Maths Games for KS2: designed by a teacher for teachers - Mathsframe