### **Ash Class Homework Menu**

This term, we continue to set project homework alongside the Maths or English set each week. This menu details a range of fun activities including Oracy activities that can be completed at home to extend your child's learning. Please help your child to choose and complete a selection of these activities. To fit in with your family life, they can be completed after school, at weekends or as a half-term project. If you would like further suggestions, please feel free to select from the homework menus of other classes which are all available on the school website. Children are asked to share at least one of the activities with us in school. **The deadline for this homework is Wednesday 28<sup>th</sup> February 2024** and we ask that the homework is not brought into class until after half-term.

## **English**

Go on an adventure to find a lost toy. Draw or write your own story about it.

Our first story is about a lost penguin. Can you find some facts about penguins and share them with the class?

Talk about your favourite book and tell us why you love it so much. Can you convince other people to read it?

### Science.

Use a variety of materials to make a vehicle for our penguin and boy to travel in. What would work best?

Go on a materials hunt around your house – what types of materials can you find and how many different ones are there?

Repurpose something that you have finished with to make something else.

### Art & DT

Build a vehicle for the boy and his penguin.

Go for a walk and spot the different varieties of buildings you can see. Can you draw some of them?

Make up a simple game and play it with your family or friends.



# Our Local Area

# **History & Geography**

Go for a walk to somewhere local. Then see if you can direct your family there without them helping you.

Draw a map of your favourite place or make somewhere up!

Look at a real map – can you find your way to Cambridge?

### **Mathematics**

Go on a shape walk and see how many different shapes you can see. Can you spot any patterns?

Can you use some non-standard measures to measure things around your house? Use paperclips, cubes or even pasta!

Y1: Continue counting in 2s, 5s and 10s. Recall number bonds to 10 and then 20.

EYFS: count to 10 and then 20 forwards and backwards. Think about how we make numbers up to 10.

### RE

Read or watch one of Jesus's parables. Draw a story map to retell the story.

Design a poster to show how you can help others.

Design your own stained glass window to tell a parable.

### **Useful websites**

- Mathletics: <a href="https://login.mathletics.com/">https://login.mathletics.com/</a>
- Phonics: <u>https://www.littlewandlelettersandsound</u> <u>s.org.uk/resources/for-parents/</u>
- Maths: <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> for Maths games